

**LEARNING AGREEMENT FOR STUDIES 2020/21**

**Student**

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| **Last name (s)** |  | **First name (s)** |  |
| **Date of birth** |  | **Nationality[[1]](#endnote-1)** |  |
| **E-mail** |  | **Phone** |  |
|  |  | **Academic year** | 2019/20 |
| **Study cycle[[2]](#endnote-2)** |  | **Field of education[[3]](#endnote-3)** | 0215 (Music & Performing Arts) |
| **Current study**  **programme** |  | **Main instrument**  **(if applicable)** |  |
| **Duration of**  **study programme** |  | **Current study year** |  |

**Sending Institution**

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| **Name** | Royal Conservatoire of Scotland | **School** |  |
| **Erasmus code**  **(if applicable)** | UK GLASGOW05 | **Department** |  |
| **Address** | 100 Renfrew Street, Glasgow, G2 3DB | **Country** | UK |
| **Contact person[[4]](#endnote-4)  name** | Sarah Ward | **E-mail / phone** | international@rcs.ac.uk |
| **Responsible person**  **name[[5]](#endnote-5)** |  | **E-mail / phone** |  |

**Receiving Institution**

|  |  |  |  |
| --- | --- | --- | --- |
| **Name** |  | **Faculty** |  |
| **Erasmus code**  **(if applicable)** |  | **Department** |  |
| **Address** |  | **Country** |  |
| **Contact person name** |  | **E-mail / phone** |  |
| **Responsible person**  **name** |  | **E-mail / phone** |  |

**BEFORE THE MOBILITY**

**Proposed mobility programme**

Planned period of the mobility: from [day/month/year] ……………. to [day/month/year] ……………

**Table A**: Study programme at Receiving Institution

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| --- | --- | --- | --- | --- |
| **Component*[[6]](#endnote-6)* code (if any)** | **Component title (as indicated in the course catalogue) at Receiving institution** | **Semester [autumn / spring] or term** | **Assessment mode**  **[e.g. exam, pass/fail test]** | **Number of ECTS credits (or equivalent) to be awarded by Receiving Institution upon successful completion** |
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|  |  |  |  | Total: ………… |

Web link to the course catalogue at Receiving Institution describing the learning outcomes:

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| *Web link(s) to be provided.* |

**Table B**: Recognition at Sending Institution

Group of educational components in the student's degree that would normally be completed at Sending institution and which will be replaced by the study abroad NB no one to one match with Table A is required. Where all credits in Table A are recognized as forming part of the programme at Sending institution without any further conditions being applied, Table B may be completed with a reference to the mobility window (see guidelines).

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| **Component code (if any)** | **Component title (as indicated in the course catalogue) at the sending institution** | **Semester [autumn/ spring] or term** | **Assessment mode (e.g. exam, pass/fail test)** | **Number of ECTS\* credits(or equivalent)** |
|  | Mobility window |  |  | 30 |

If Student does not complete successfully some educational components, the following provisions will apply:

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| *Please, specify or provide a web link to the relevant information.* |

**Language competence of Student**

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| The level of language competence[[7]](#endnote-7) in *[the main language of instruction]* that Student already has or agrees to acquire by the start of the study period is:  A1 🞏 A2 🞏 B1 🞏 B2 🞏 C1 🞏 C2 🞏 Native speaker 🞏 |

**COMMITMENT OF THE THREE PARTIES**

By signing this document, the Student, the Sending Institution and Receiving Institution confirm that they approve the Learning Agreement and that they will comply with all the arrangements agreed by all parties. Sending and Receiving Institutions undertake to apply all the principles of the Erasmus Charter for Higher Education relating to mobility for studies (or the principles agreed in the Inter-Institutional Agreement for institutions located in Partner Countries). The Sending Institution and the student should also commit to what is set out in the Erasmus+ grant agreement. The Receiving Institution confirms that the educational components listed in **Table A** are in line with its course catalogue and should be available to the student. The Sending Institution commits to recognise all the credits gained at the Receiving Institution for the successfully completed educational components and to count them towards the student's degree as described in **Table B**. Any exceptions to this rule are documented in an annex of this Learning Agreement and agreed by all parties. The student and the Receiving Institution will communicate to the Sending Institution any problems or changes regarding the study programme, responsible persons and/or study period.

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| **Student**  Student’s signature    Date: |

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| **Sending Institution**  Responsible person’s signature    Date: |
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| **Receiving Institution**  Responsible person’s signature    Date: |
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1. **Nationality:** Country to which the person belongs administratively and that issues the ID card and/or passport. [↑](#endnote-ref-1)
2. **Study cycle:** Short cycle (EQF level 5) / bachelor or equivalent first cycle (EQF level 6) / master or equivalent second cycle (EQF level 7) / doctorate or equivalent third cycle (EQF level 8). [↑](#endnote-ref-2)
3. **Field of education**: the [ISCED-F 2013 search tool](http://ec.europa.eu/education/tools/isced-f_en.htm) available at <http://ec.europa.eu/education/tools/isced-f_en.htm> should be used to find the ISCED 2013 detailed field of education and training that is closest to the subject of the degree to be awarded to the student by the sending institution. [↑](#endnote-ref-3)
4. **Contact person**: a person who provides a link for administrative information and who, depending on the structure of the higher education institution, may be the departmental coordinator or will work at the international relations office or equivalent body within the institution. [↑](#endnote-ref-4)
5. **Responsible Person**: a person at academic department (faculty dean, head of department, head of studies, etc.) who is responsibility for approval of the student’s Learning Agreement and Recognition. [↑](#endnote-ref-5)
6. An "**educational component**" is a self-contained and formal structured learning experience that features learning outcomes, credits and forms of assessment. Examples of educational components are: a course, module, seminar, laboratory work, practical work, preparation/research for a thesis, mobility window or free electives. [↑](#endnote-ref-6)
7. For the Common European Framework of Reference for Languages (**CEFR**) see the website <http://europass.cedefop.europa.eu/en/resources/european-language-levels-cefr> [↑](#endnote-ref-7)