

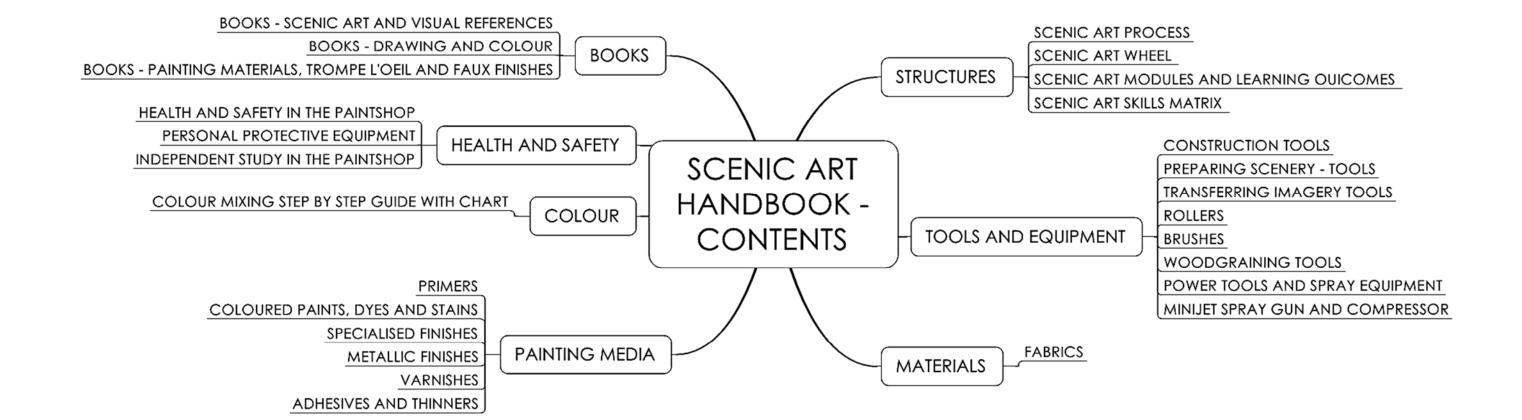
# Scenic Art Department

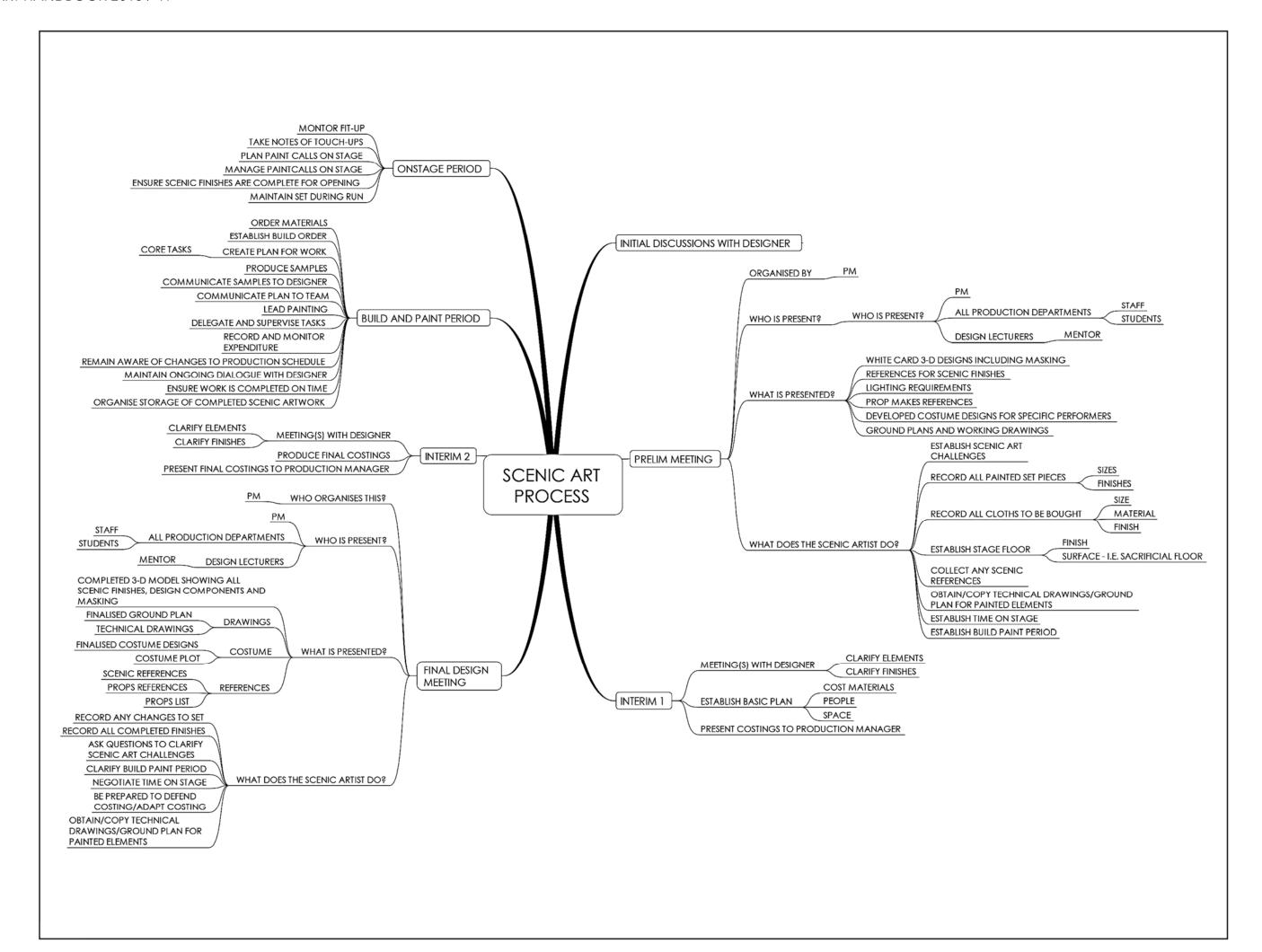


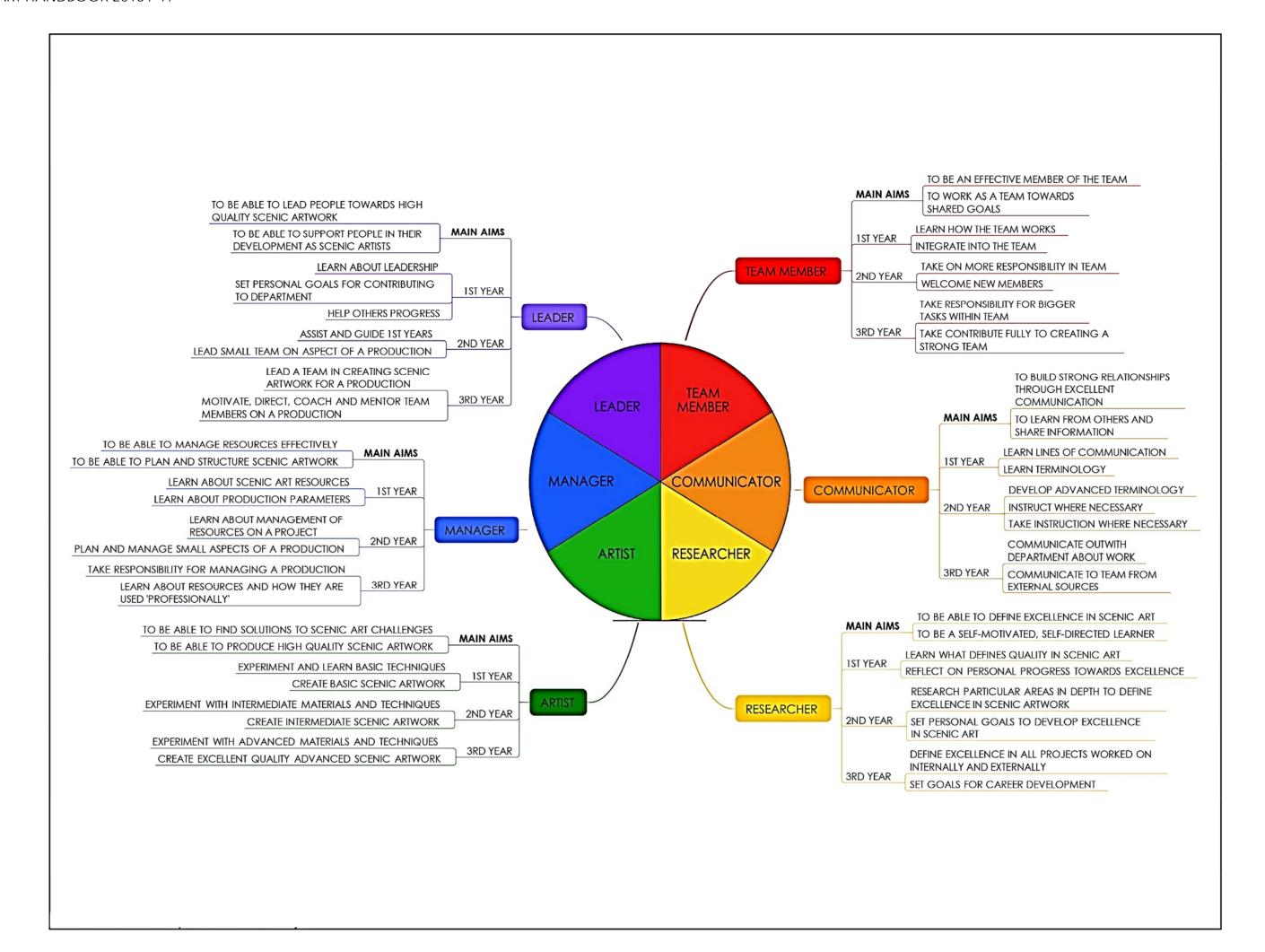




Handbook







### SCENIC ART HANDBOOK 2016 / 17

Learning Outcomes and Assessment modes retaining minor subject in 2<sup>nd</sup> year

| YEAR OF<br>STUDY      | LEVEL 1  |   | LEVEL 2 (retain  | LEVEL 2 (retaining minor subject option)  |  |  |  |  |
|-----------------------|--|---|--|---|--|--|--|--|
| MODULE                | PA&D1 - intro to the production process  | PA1 - major workshop allocation 1   | *PA2 - major subject allocation 2  | PA3 - major subject allocation 3  |  |  |  |  |
| TIMEFRAME             | T1 (2 week rotation)   | T2  | T1   | T2  |  |  |  |  |
| Learning<br>Outcome 1 | Evidence an understanding of the fundamental skills required to realise performance designs.   | Apply foundation level skills required to realize performance designs in major subject in a safe and appropriate manner | With guidance apply intermediate<br>level skills required to realise<br>performance design                         | Apply intermediate level skills required to realise performance design.   |  |  |  |  |
| Learning<br>Outcome 2 | Evaluate the collaborative nature of the production process  | Evidence a foundation level understanding of the production artist in major subject                                     | Work collaboratively as an effective member of a team in realising production designs                              | Evidence a foundation level understanding of workshop management in your major subject  |  |  |  |  |
| Learning<br>Outcome 3 | Evidence an understanding of the role of<br>the scenic artist, prop maker, costume<br>maker, scenic carpenter, designer, stage<br>manager, technical stage manager and<br>production electrician |   | Evidence an understanding of the duties and responsibilities of the production artist in the area of major subject | Document reflection on your learning and development as a production artist preparing for a senior production role in level 3 |  |  |  |  |
| Learning<br>Outcome 4 | Evidence a basic knowledge of working procedures and health and safety requirements for production   |   | Document and evaluate research in specialist subject.  |   |  |  |  |  |
| Assessment<br>Mode 1  | Completion of written assessment and production arts skills assessments (LO1, LO3, LO4)  | Skills competency (LO1, LO2) 70%  | Skills competency<br>(LO1, LO2, LO3) 80%   | Skills competency 70%   |  |  |  |  |
| Assessment<br>Mode 2  | Design projects (LO2, LO3)   | Personal project (LO1, LO2) 20%   | Research in journal (LO4)<br>10%   | Management written assignment 20%   |  |  |  |  |
| Assessment<br>Mode 3  | Written assessment of Production<br>Technology and Management (LO3, LO4)   | Reflective journal (LO2)10%   | Reflective summary(LO3)<br>10%   | Reflective Summary and Goals Statement 10%  Reflective Summary 5% Goals Statement 5%  |  |  |  |  |
| Assessment<br>Mode 4  | Reflective journal (LO2, LO3, LO4)   |   |  |   |  |  |  |  |

Learning Outcomes and Assessment modes dropping minor subject in 2<sup>nd</sup> year

| YEAR OF<br>STUDY      | LEVEL 1  |   | LEVEL 2 (dropping minor subject option)  |   |  |  |
|-----------------------|--|---|--|---|--|--|
| MODULE                | PA&D1 - intro to the production process  | PA1 - major workshop allocation 1   | *PA2 a - major subject allocation 2<br>(extended version)  | PA3 - major subject allocation 3  |  |  |
| TIMEFRAME             | T1   | T2  | T1   | T2  |  |  |
| Learning              | 11   | 12  | With guidance apply intermediate   | 12  |  |  |
| Outcome 1             | Evidence an understanding of the fundamental skills required to realise performance designs.   | Apply foundation level skills required to realize performance designs in major subject in a safe and appropriate manner | level skills required to realise performance design  | Apply intermediate level skills required to realise performance design.   |  |  |
| Learning              |  |   | Work collaboratively as an effective   |   |  |  |
| Outcome 2             | Evaluate the collaborative nature of the production process  | Evidence a foundation level understanding of the role of the production artist in major subject                         | member of a team in realising production designs   | Evidence a foundation level understanding of workshop management in your major subject  |  |  |
| Learning<br>Outcome 3 | Evidence an understanding of the role of<br>the scenic artist, prop maker, costume<br>maker, scenic carpenter, designer, stage<br>manager, technical stage manager and<br>production electrician |   | Evidence an understanding of the duties and responsibilities of the production artist in the area of major subject | Document reflection on your learning and development as a production artist preparing for a senior production role in level 3 |  |  |
| Learning<br>Outcome 4 | Evidence a basic knowledge of working procedures and health and safety requirements for production   |   | Document and evaluate research in specialist subject.  |   |  |  |
| Assessment<br>Mode 1  | Completion of written assessment and production arts skills assessments (LO1, LO3, LO4)  | Skills competency (LO1, LO2) 70%  | Present accurate resource projections for an identified piece of work appropriate to subject                       | Skills competency 70%   |  |  |
| Assessment<br>Mode 2  | Design projects (LO2, LO3)   | Personal project (LO1, LO2) 20%   | Skills competency (LO1, LO2, LO3)<br>70%   | Management written assignment<br>20%  |  |  |
| Assessment<br>Mode 3  | Written assessment of Production<br>Technology and Management (LO3, LO4)   | Reflective journal (LO2)10%   | Research in journal (LO4)<br>10%   | Reflective Summary and Goals Statement 10%  Reflective Summary 5% Goals Statement 5%  |  |  |
| Assessment<br>Mode 4  | Reflective journal (LO2, LO3, LO4)   |   | Reflective summary(LO3)<br>10%   |   |  |  |

#### SCENIC ART HANDBOOK 2016 / 17

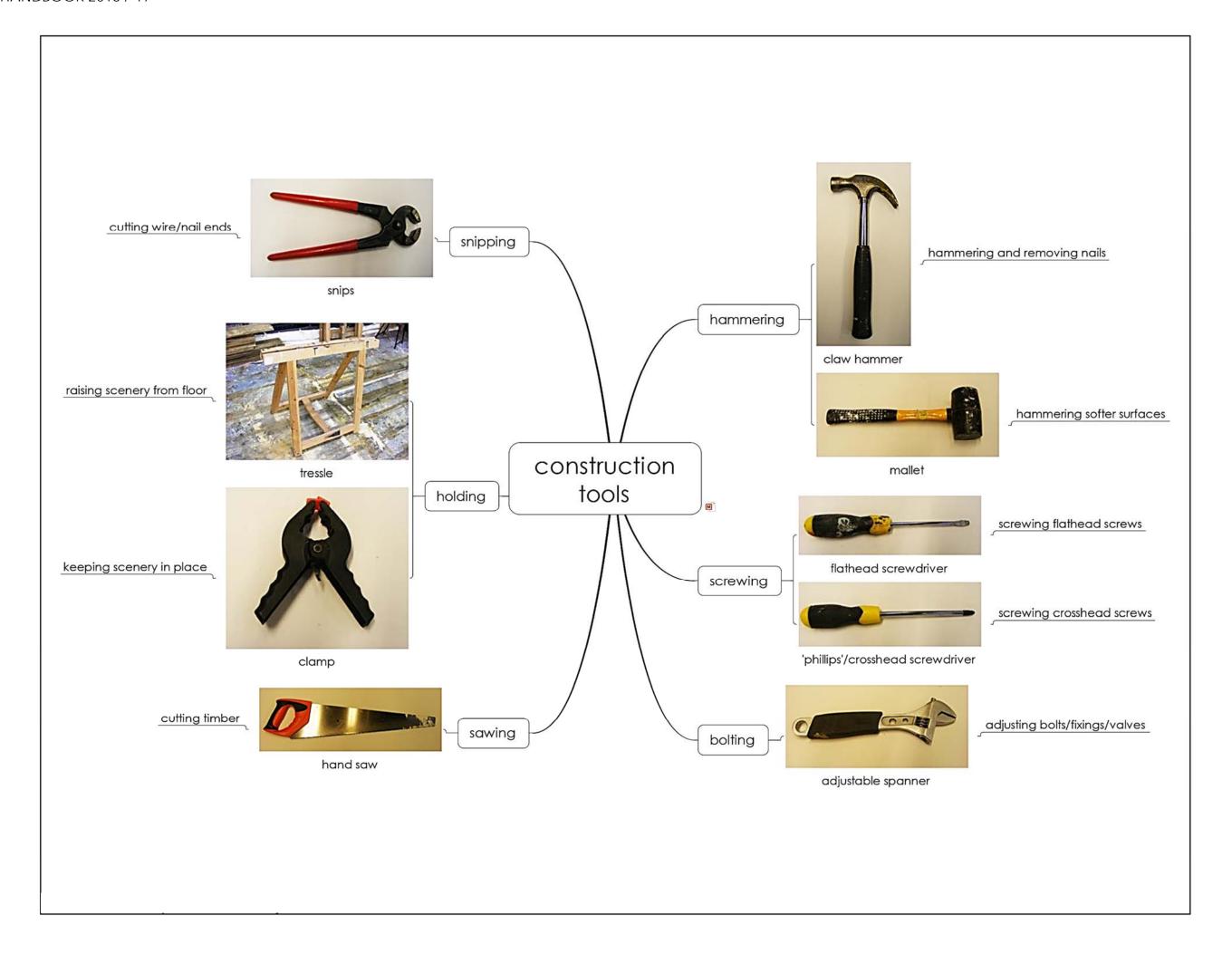
### Learning Outcomes and Assessment - Level 3 (management module is elective)

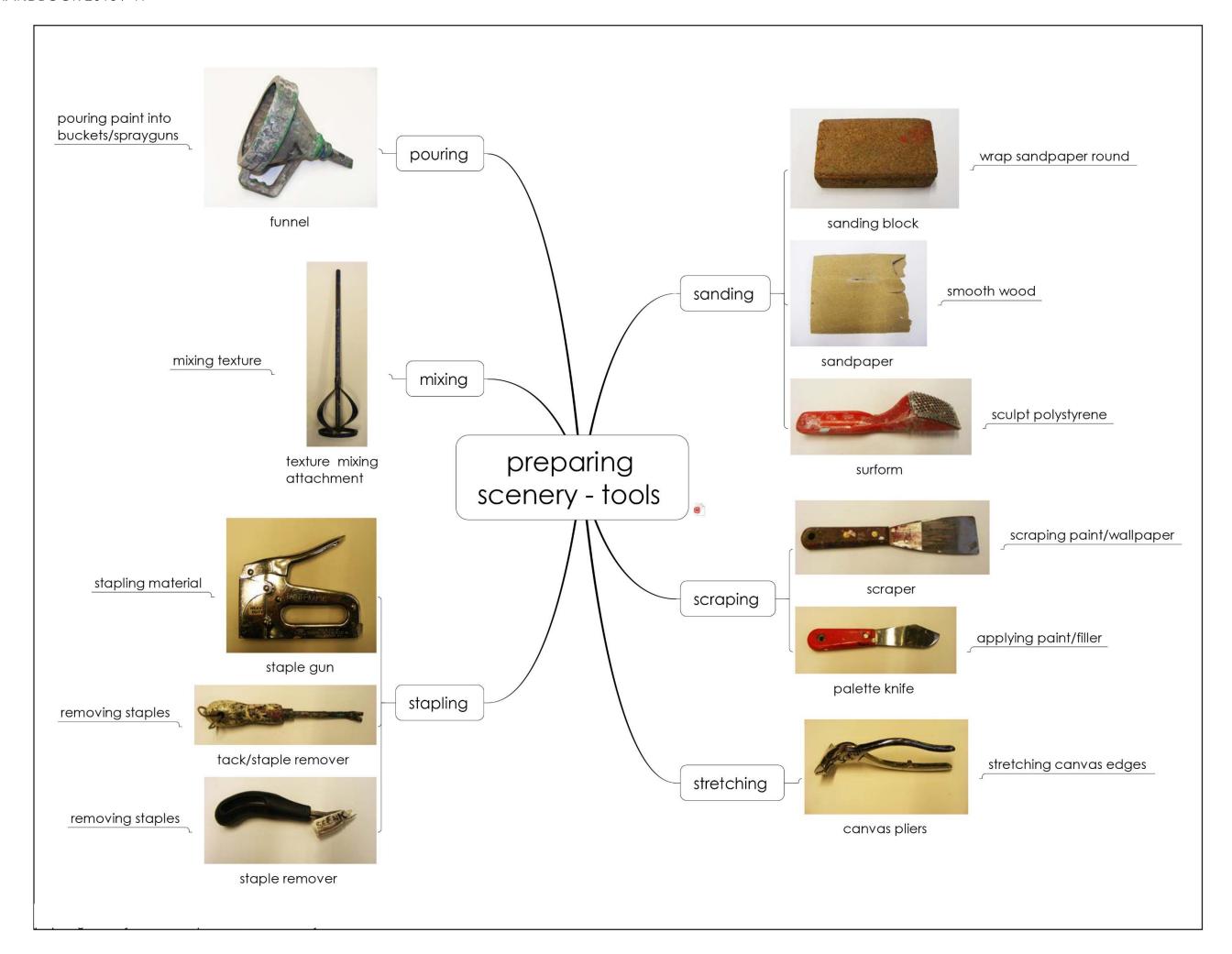
| YEAR OF<br>STUDY      | LEVEL 3   |  |  |  |  |  |  |
|-----------------------|---|--|--|--|--|--|--|
| MODULE                | PA4 - major subject allocation 4  | PACE1 20/30 – workshop management – CORE ELECTIVE  |  |  |  |  |  |
| TIME<br>(HOURS)       | 450   | 170/280  |  |  |  |  |  |
| TIMEFRAME             | 15 weeks to be negotiated   | 6-10 weeks to be negotiated  |  |  |  |  |  |
| Learning<br>Outcome 1 | Apply advanced level skills in the realisation of performance designs in your major subject                                     | Apply advanced skills in leading the realisation of performance designs for a small-scale/large scale production   |  |  |  |  |  |
| Learning<br>Outcome 2 | Evidence a wide and detailed enquiry into your specialist subject and evaluate your own effectiveness and areas for development | Undertake management and leadership responsibilities associated with role of the production artist in the realisation of a small-scale/large scale production. |  |  |  |  |  |
| Learning<br>Outcome 3 | Apply effective leadership,<br>communication and<br>interpersonal skills in a senior role                                       | Document management process for a small-scale/large scale production   |  |  |  |  |  |
| Learning<br>Outcome 4 |   | Reflect on effective management and leadership for a small-scale/large scale production  |  |  |  |  |  |
| Assessment<br>Mode 1  | Skills Competency (LO1, LO3)<br>90%.  | Observation of application of management skills (LO1, LO2) 60%.  |  |  |  |  |  |
| Assessment<br>Mode 2  | Reflective journal (LO2)10%   | Documentation of management process (LO3) 30%  |  |  |  |  |  |
| Assessment<br>Mode 3  |   | Reflective journal (LO4)<br>10%  |  |  |  |  |  |

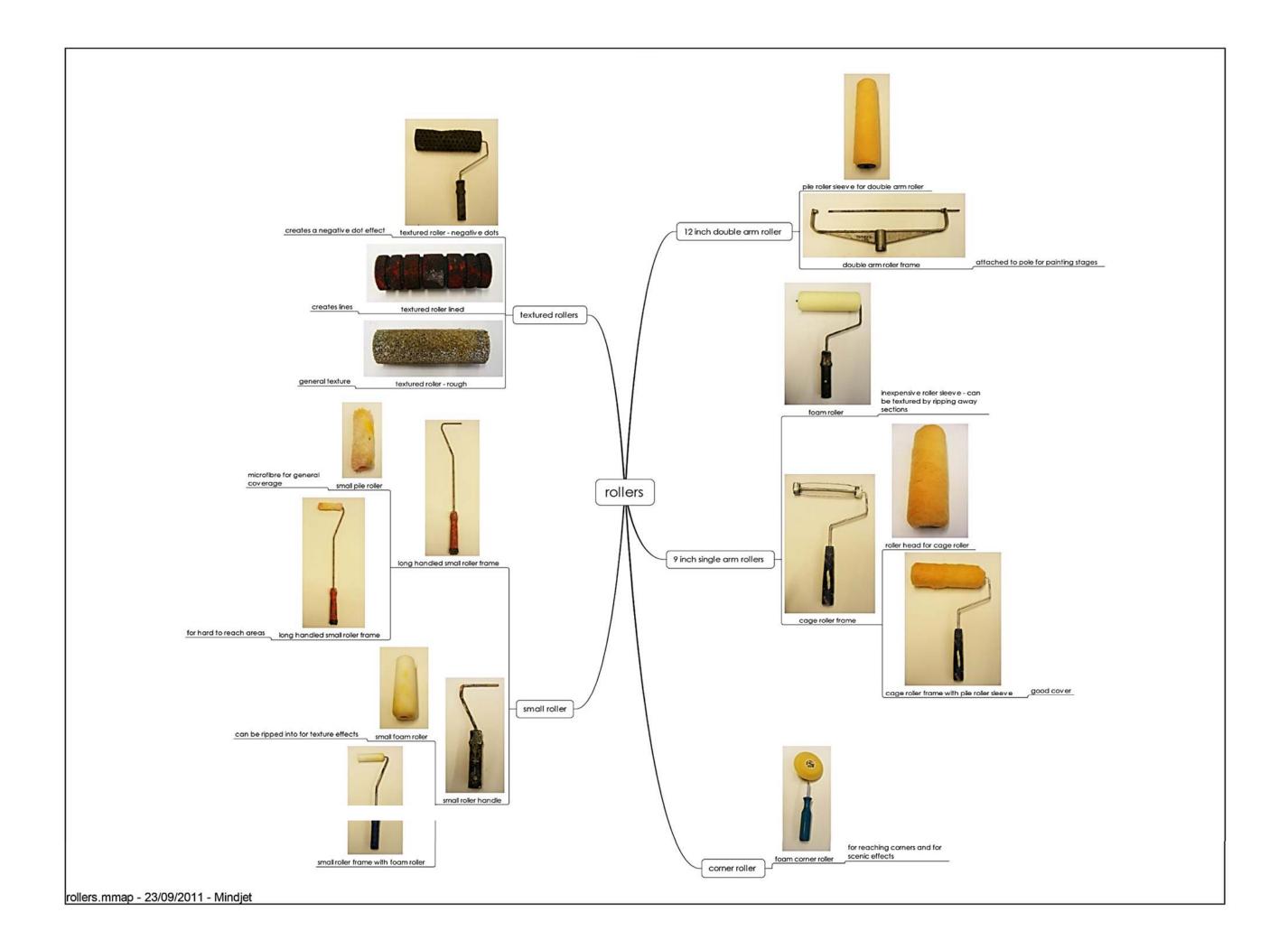
### Learning Outcomes and Assessment if scenic art is a minor subject

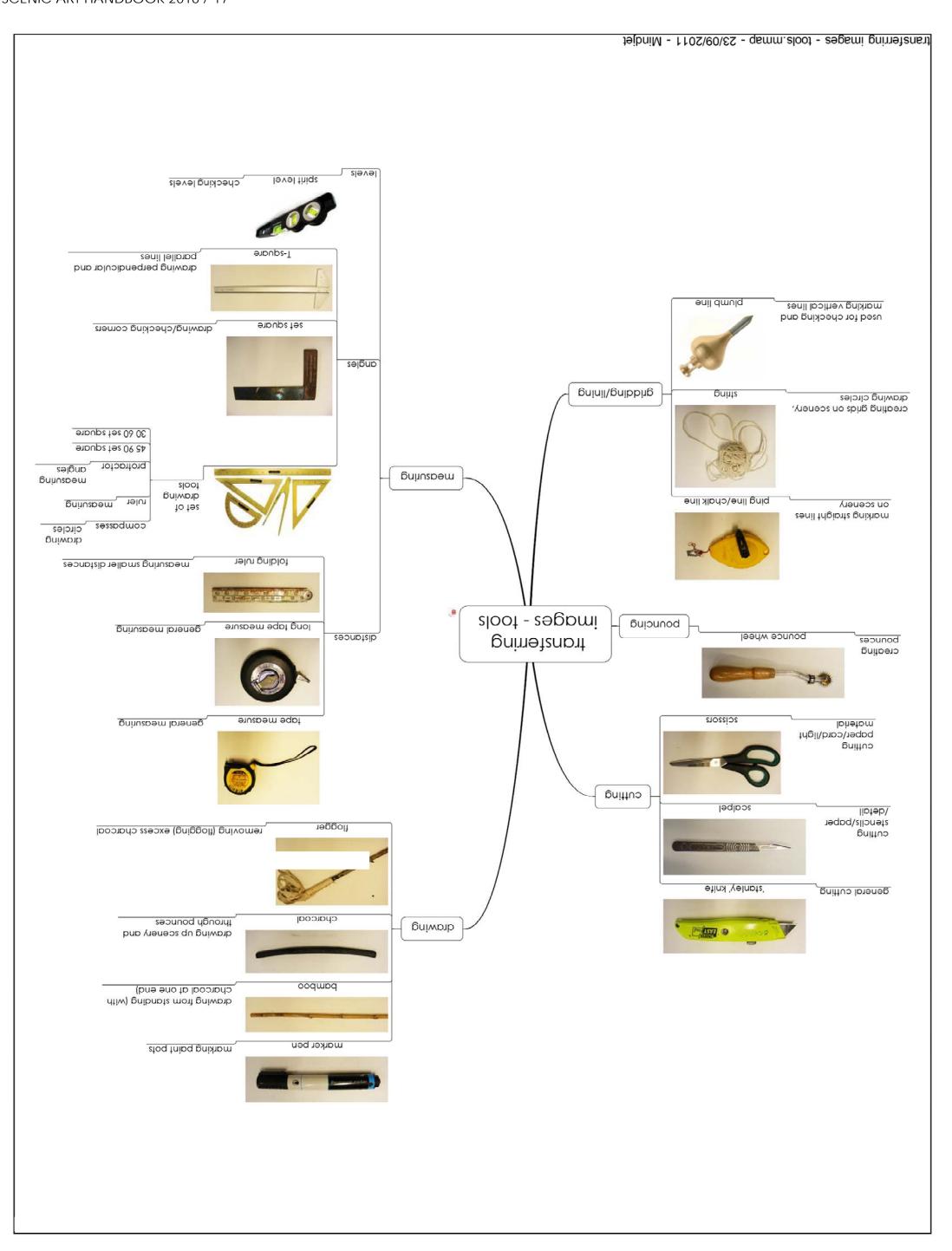
| YEAR OF<br>STUDY      | LEVEL 1   | LEVEL 2  |
|-----------------------|---|--|
| MODULE                | PA&D2 - minor subject<br>allocation 1   | PA&D4 – minor subject<br>allocation 2  |
| TIME<br>(HOURS)       | 160   | 88   |
| TIMEFRAME             | 5 weeks   | 4 weeks  |
| Learning              |   |  |
| Outcome 1             | With guidance apply foundation level skills in the realisation of production or performance designs/project work in minor subject | Autonomously apply<br>foundation skills in a<br>production/project context in<br>minor subject                                 |
| Learning<br>Outcome 2 | Evidence a foundation<br>level understanding of<br>the role of the<br>production artist or<br>designer in minor subject           | Work collaboratively as an effective member of a team in developing/realising production designs in your minor subject         |
| Learning<br>Outcome 3 |   | Evidence an understanding of the duties and responsibilities of the production artist or designer in the area of minor subject |
| Assessment<br>Mode 1  | Skills Competency (LO1)<br>90%.   | Skills Competency in minor subject (LO1, LO2) 90%  |
| Assessment<br>Mode 2  | Reflective summary and goals statement (LO2)10%   | Reflective summary (LO3)<br>10%  |

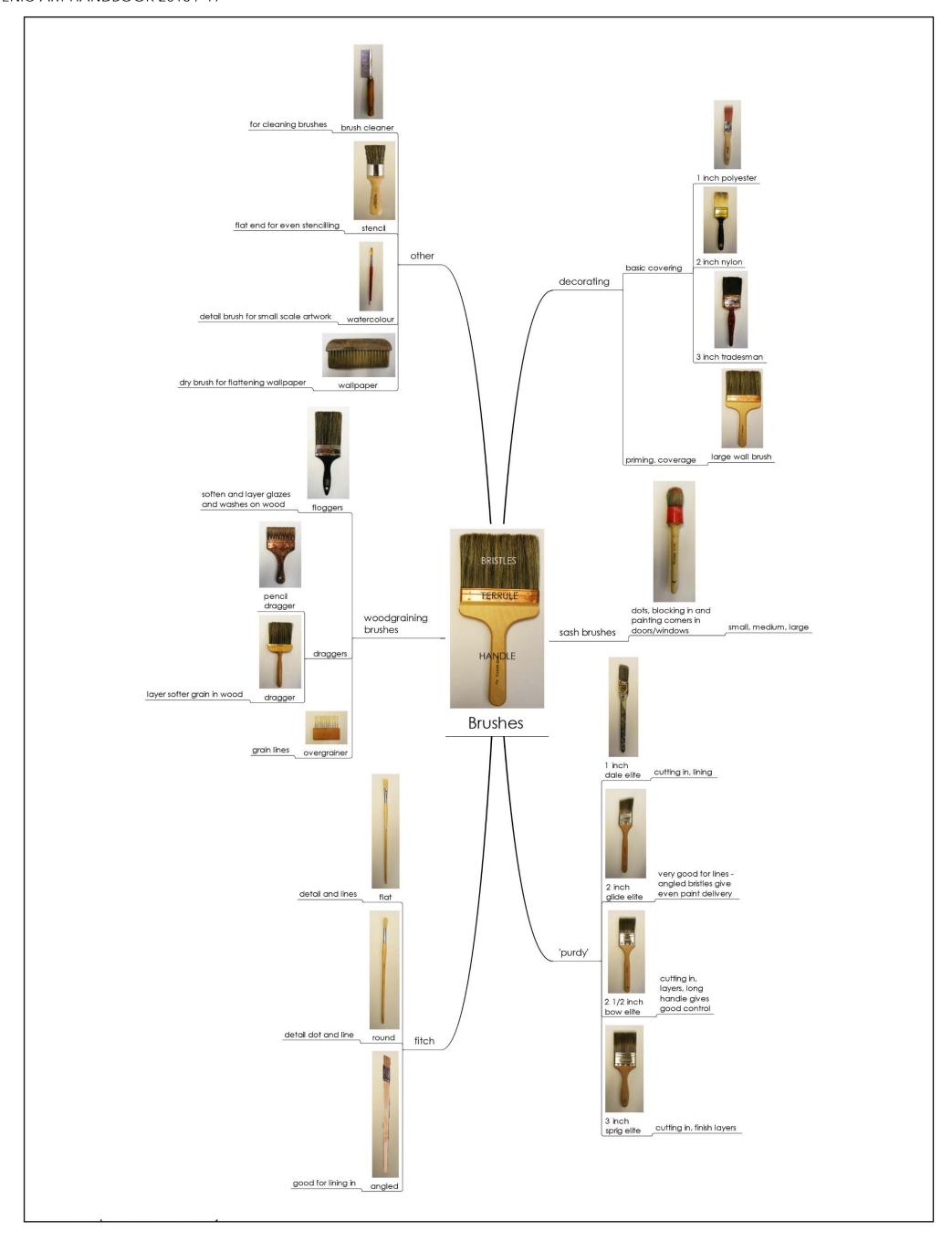
| Student Name              | <b>}-</b>                          |                                   |                               |                                   |  | Department Syl              | ervatoire of Scotland<br>labus Checklist<br>learning has been acheived |
|---------------------------|------------------------------------|-----------------------------------|-------------------------------|-----------------------------------|--|-----------------------------|--|
| Level 1                   | Evidence, through Applic           | ation, an Understanding o         | of Fundamental Skills         |                                   |  |                             |  |
| Preparing boards          | Scaling up using grid              | Colour theory                     | 2D Paint application          | Painted Textures                  | General Materials and<br>Equipment           | SSOW, RISK ASS. ,<br>COSHH  | Lettering / ageing   |
| Preparing scenery, floors | Using Stencil / Pounce             | Layering of washes                | Aged 2D surfaces              | Metals and rust                   | Woodgraing, texturing tools                  | Portrait                    | Photo Documentattion of work   |
|                           |                                    |                                   |                               |                                   |  |                             |  |
| Level 2                   | With guidance, Apply Inte          | ermediate level skills            |                               |                                   |  |                             |  |
| Preparing Cloths          | Lining- cartoon                    | Layering of washes for production | Faux finish                   | Wallpaper                         | Spray gun for production, including cleaning | SSOW - Compressor ,<br>Guns | Patination   |
|                           |                                    |                                   |                               |                                   |  |                             |  |
| Alternate Substrate prep. | Geometry and Pythagoras<br>Theorum | Colour mixing and painting skills | Trompe l'oeil                 | Textures for production e.g brick | Dyes   | Risk Assess a job           | Introduction to<br>Management/ Costing                                 |
|                           |                                    |                                   |                               |                                   |  |                             |  |
| Level 3                   | Apply advanced level ski           | lls autonomously - you sh         | ould endevour to comp         | lete the list below. Add ne       | w topics if required.                        |                             |  |
| Advanced substrate prep   | Advanced drawing                   | Advanced colour mixing            | Advanced 2D paint application | Advanced 3D application           | Tools , guns etc                             | Stained Glass / FEV         | Portraiture  |
|                           |                                    |                                   |                               |                                   |  |                             |  |
| Sky                       | Marble / Woodgrain                 | 3D Prop paint                     | Gauze                         | Perspective                       | Ornamentation                                |                             |  |
| ORY                       | marble / Woodyram                  | ob i top panit                    | Jauze                         | i erapeouve                       | 3. namemation                                |                             |  |
|                           |                                    |                                   |                               |                                   |  |                             |  |
|                           |                                    |                                   |                               |                                   |  |                             |  |

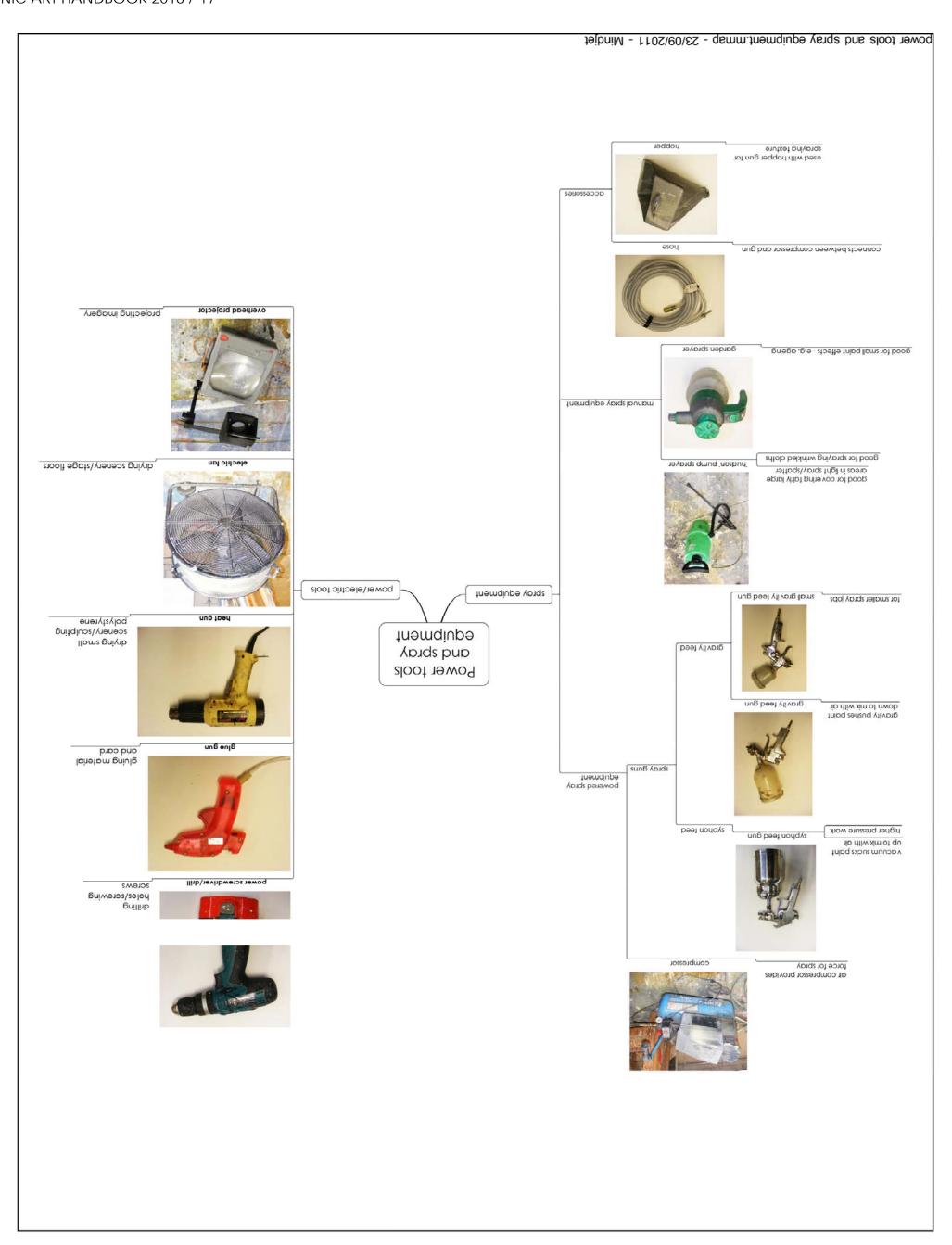


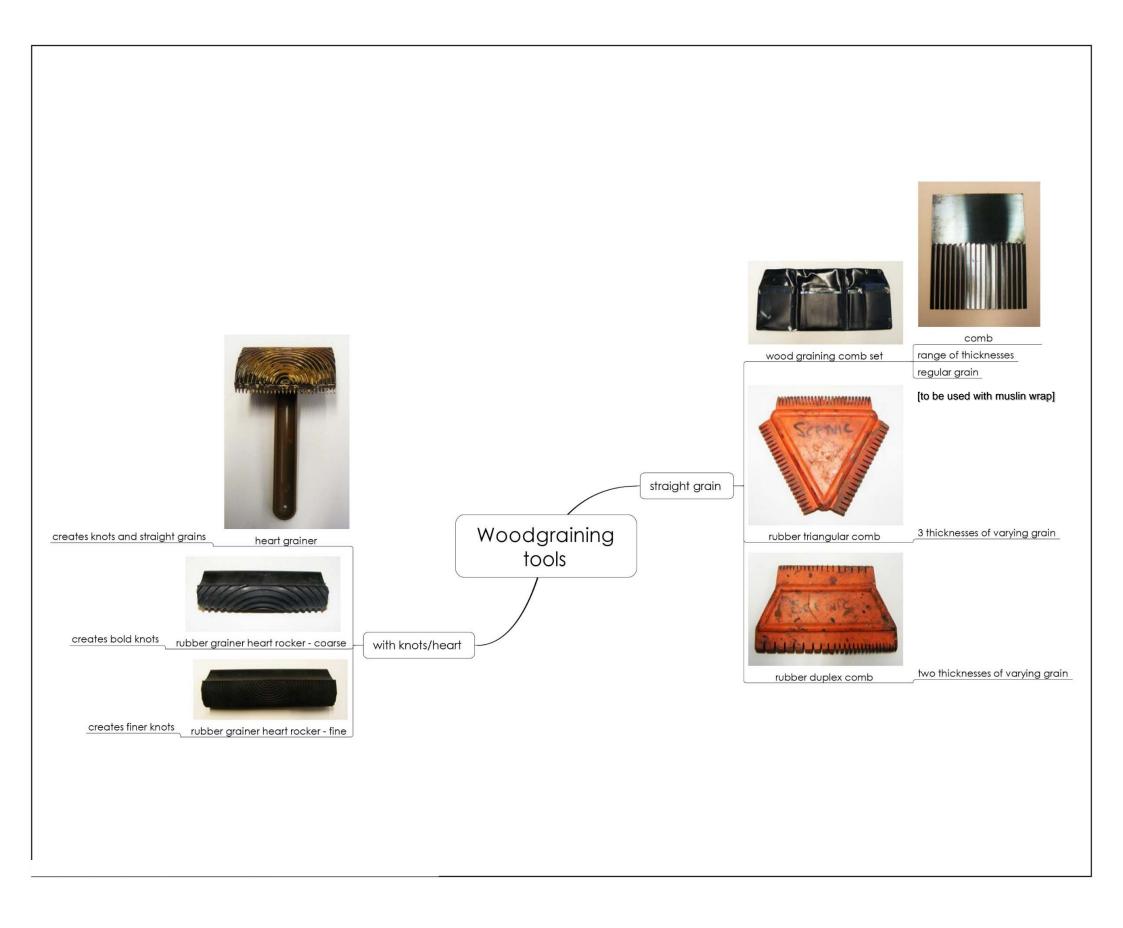


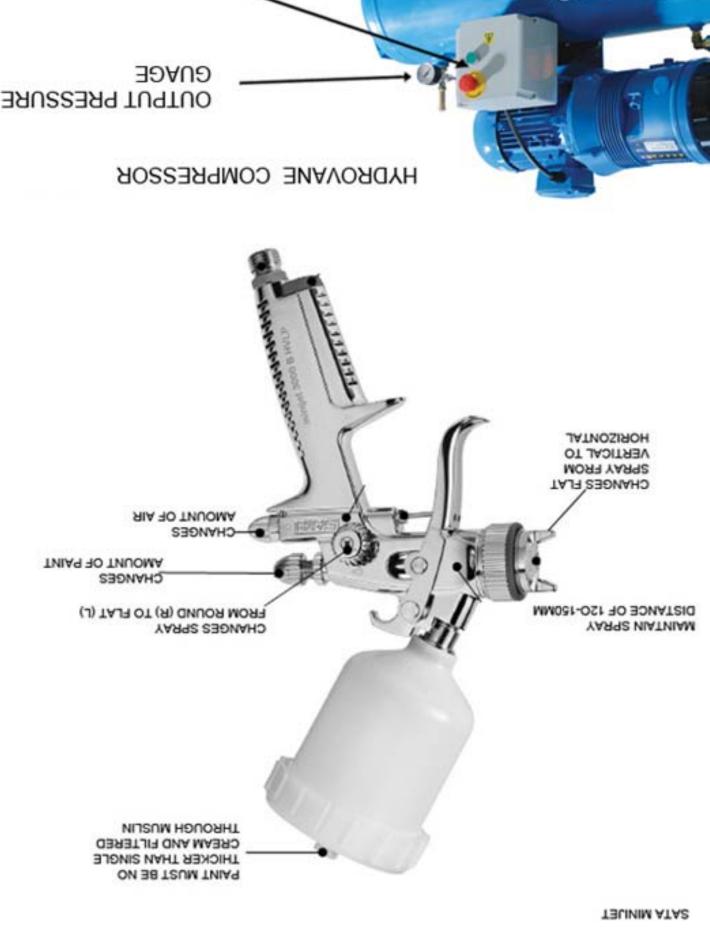


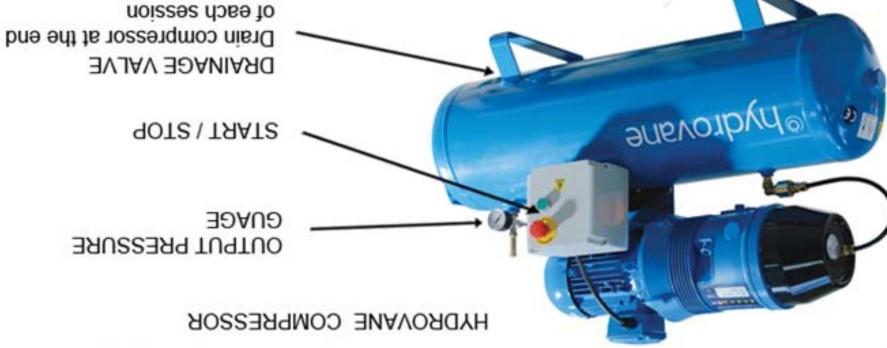


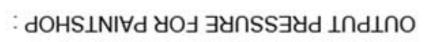










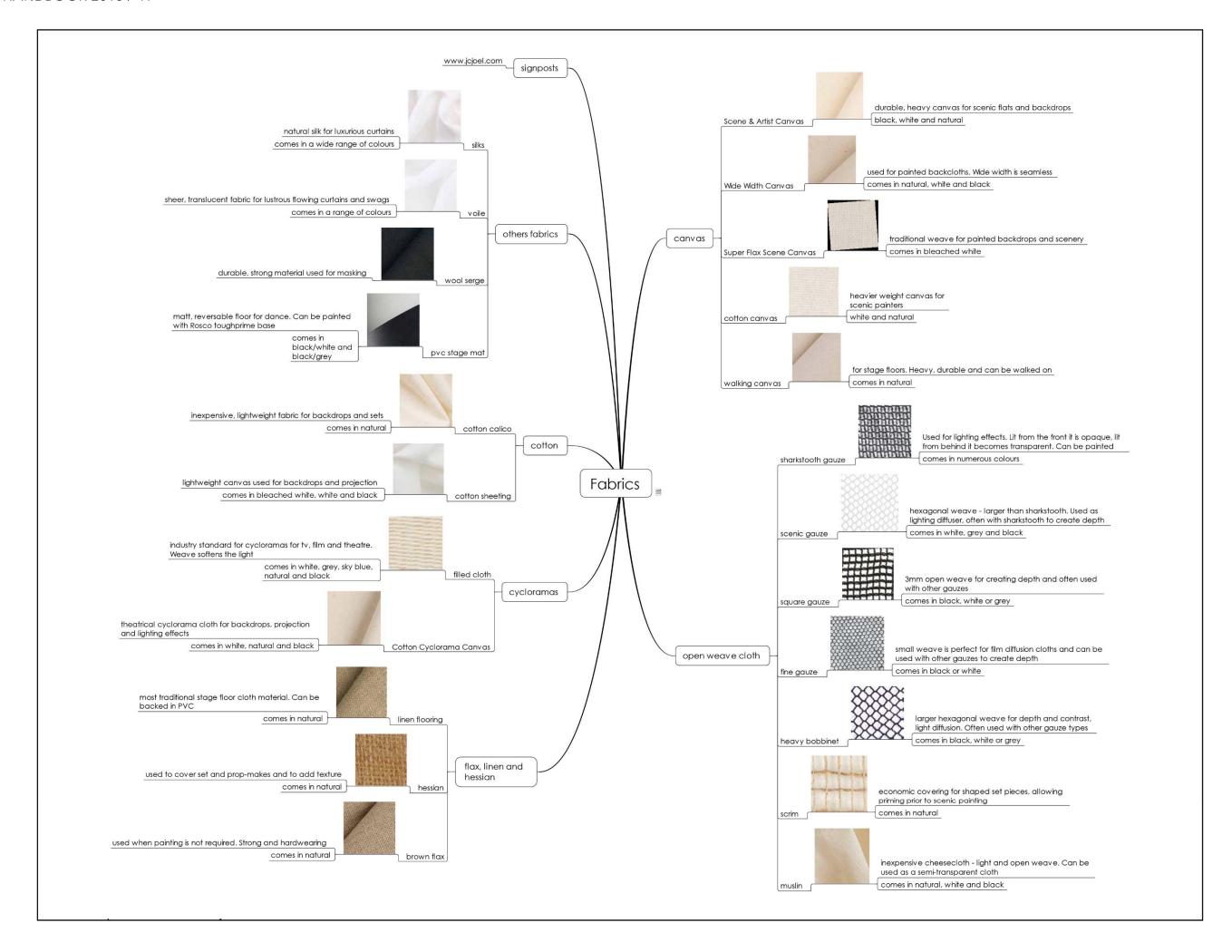


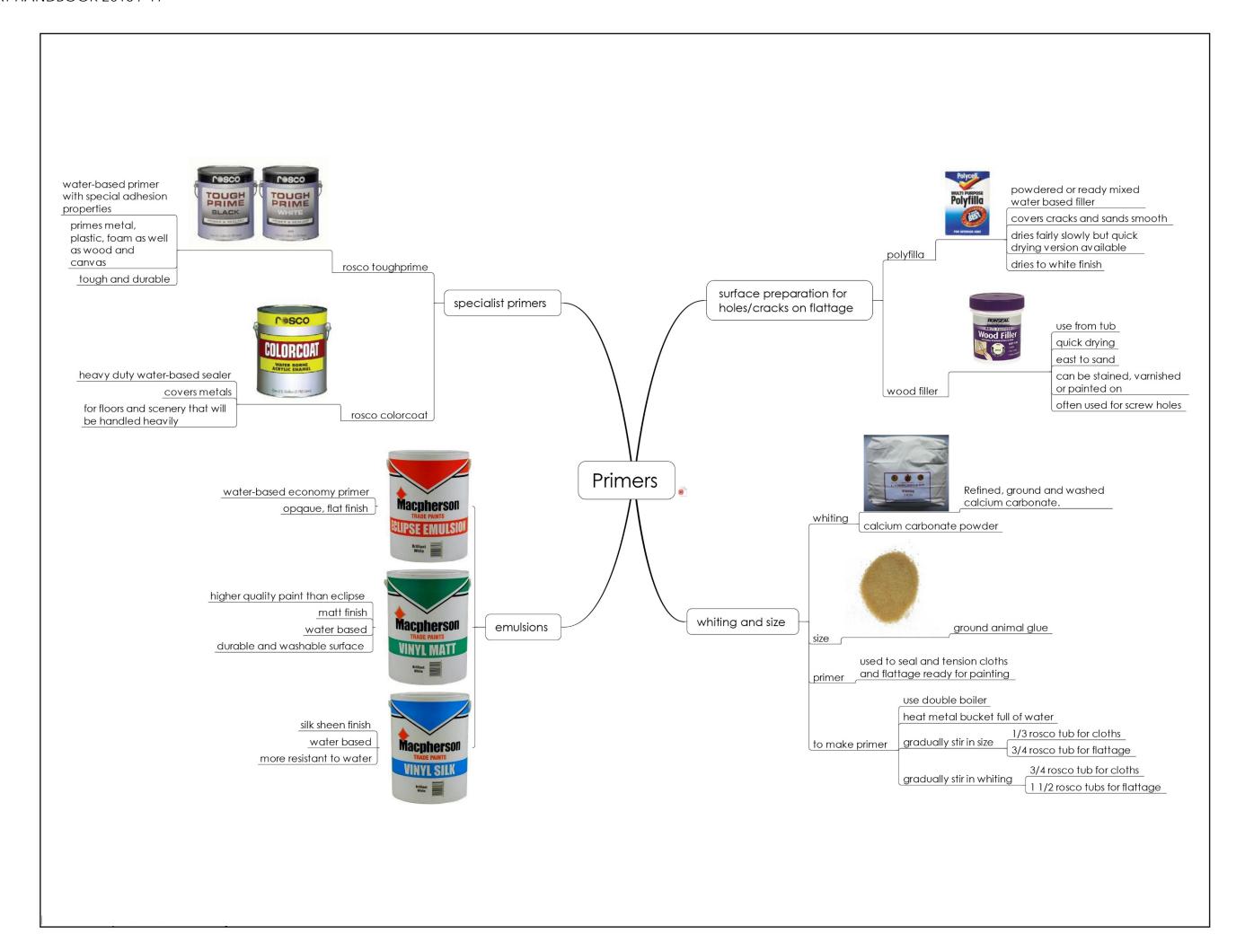
AAA E \ IS9 04 MUMIXAM

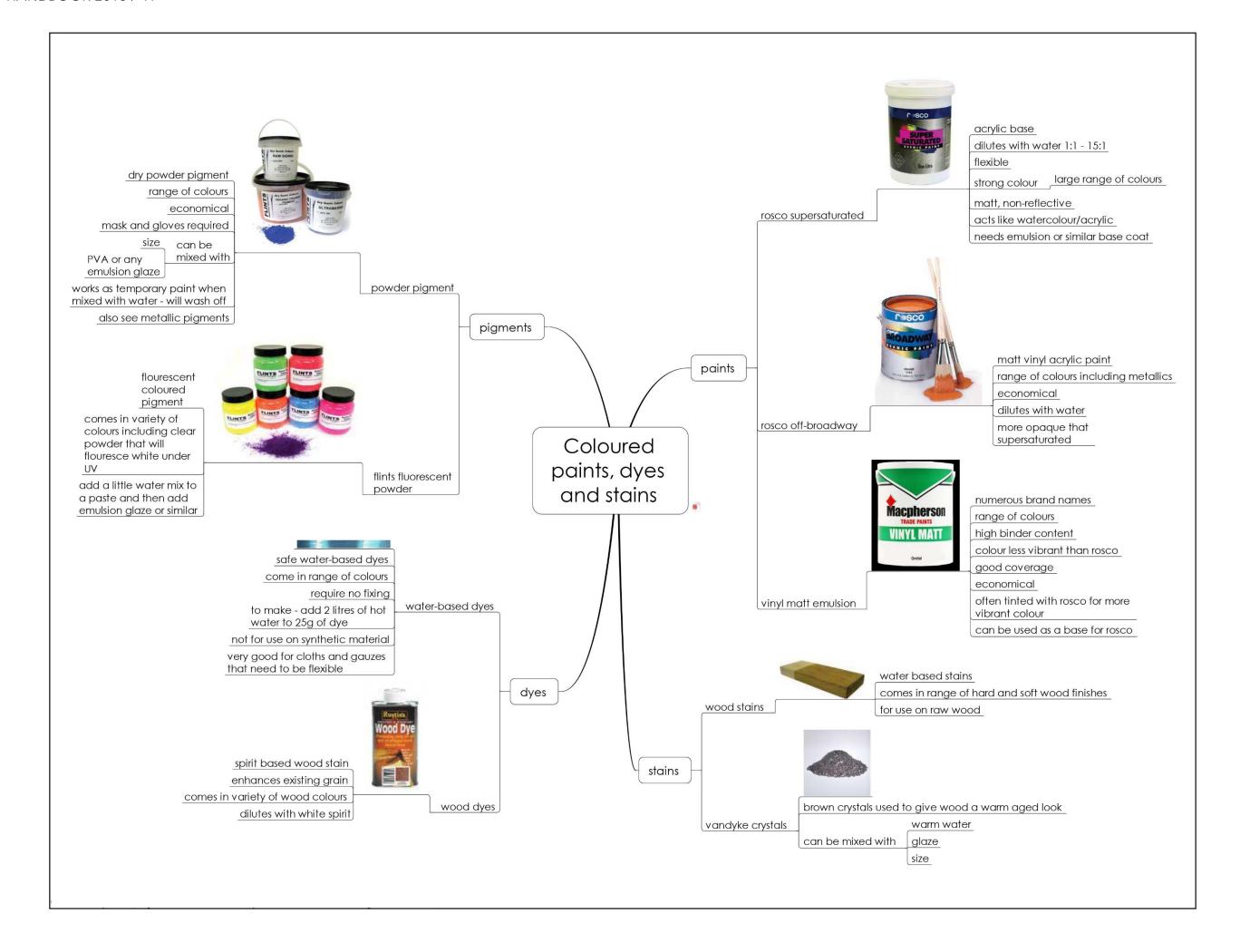
Red numbers = PSI

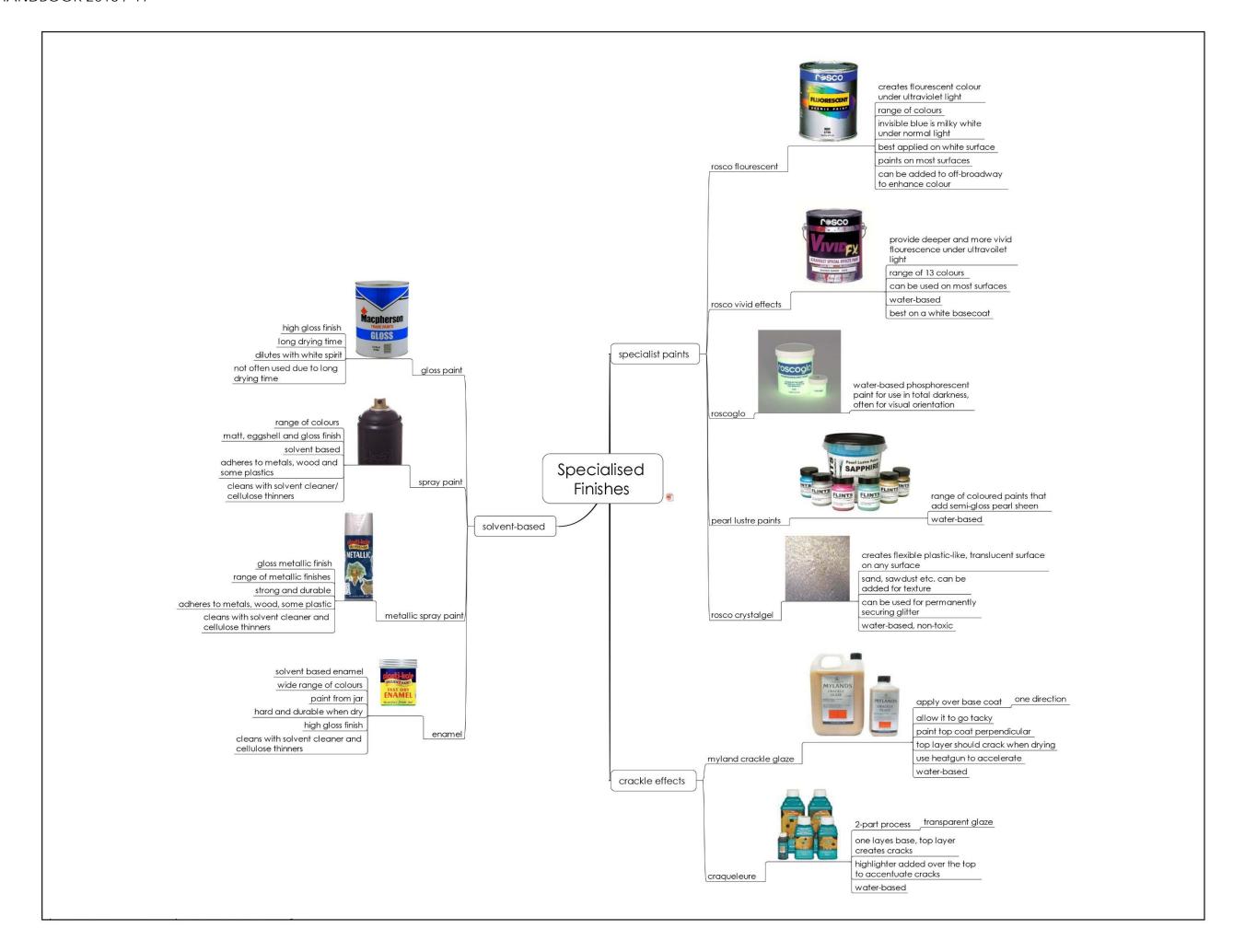
Black Numbers = BARS

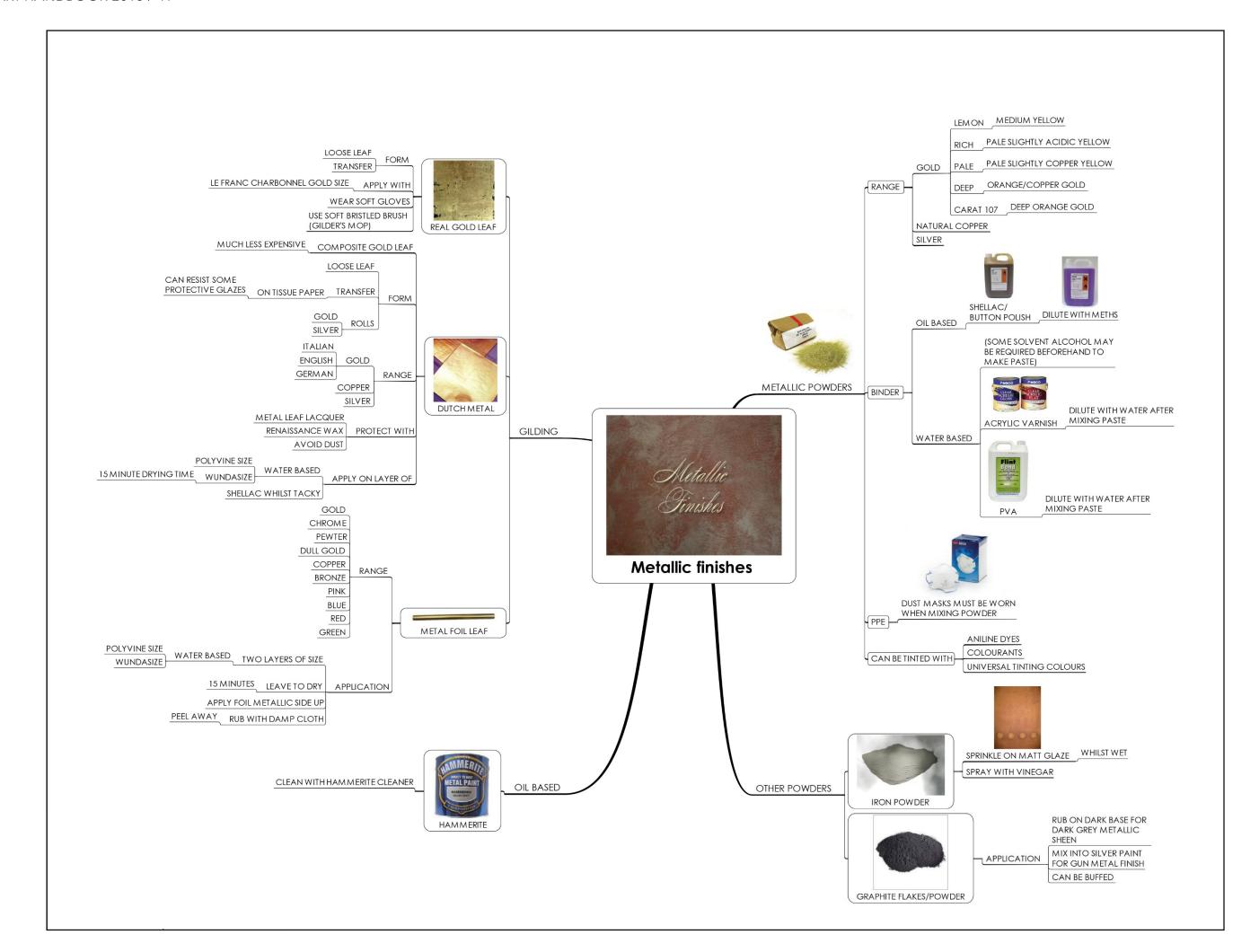


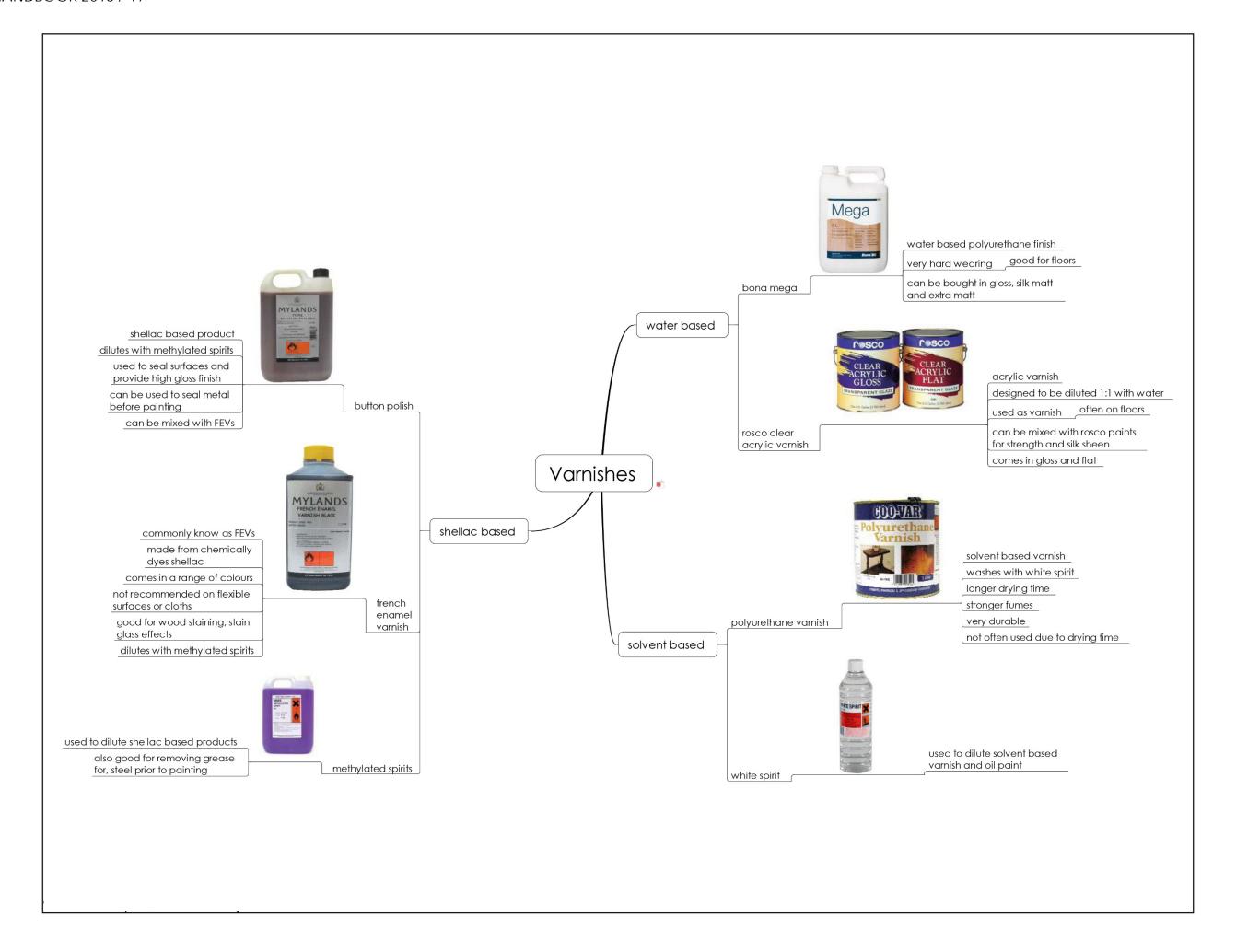


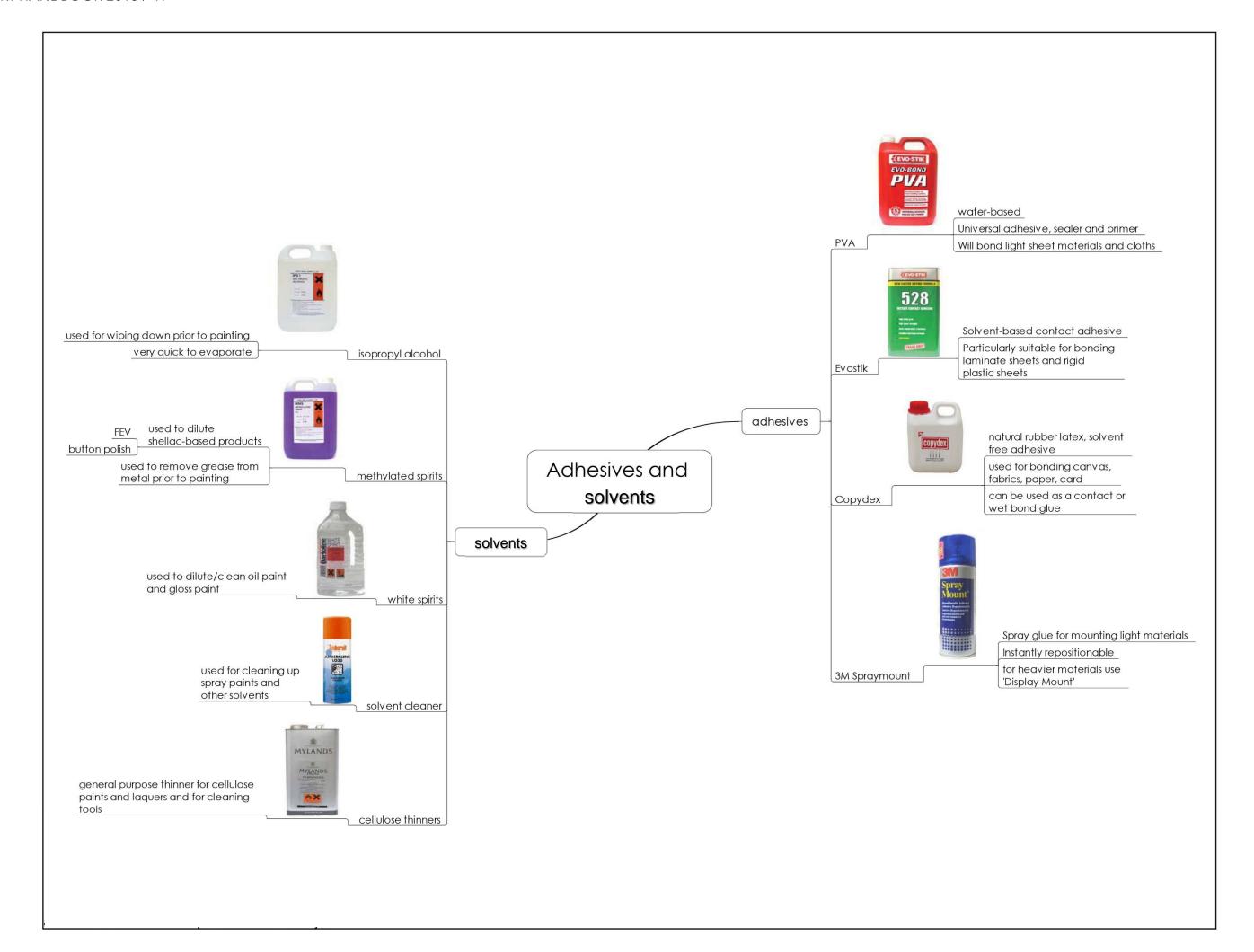


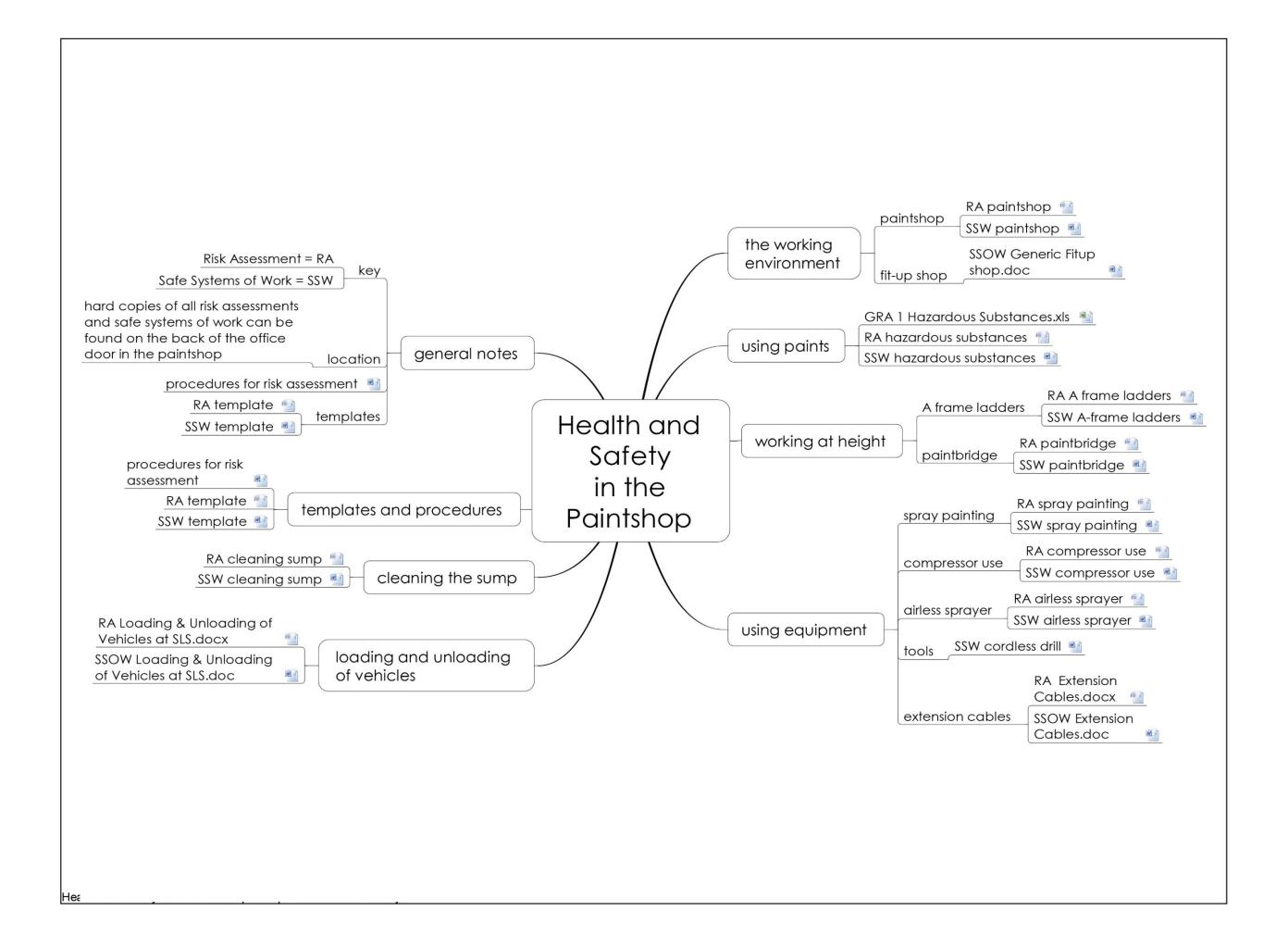


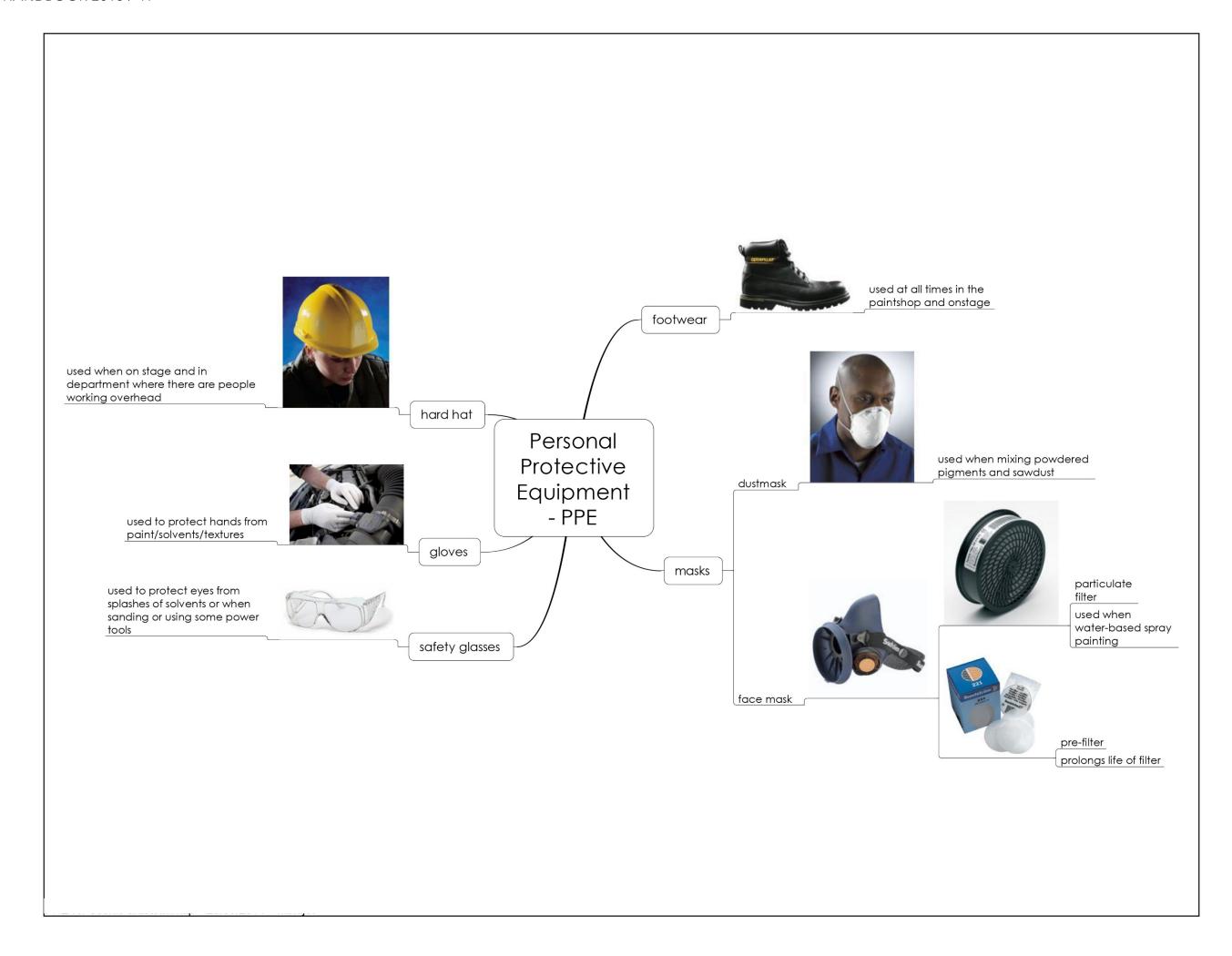












All scenic department Safe Systems of Work and COSHH guidelines are to be adhered to.

The Scenic departments PPE requirements and Safe Systems of Work Policies must be adhered to at all times. Especially for spray painting

Independent

Study

in the

Paintshop

If working at height a minimum of two students will be required. This includes using the paintbridge. Only trained and competent student(s) may use the paintbridge

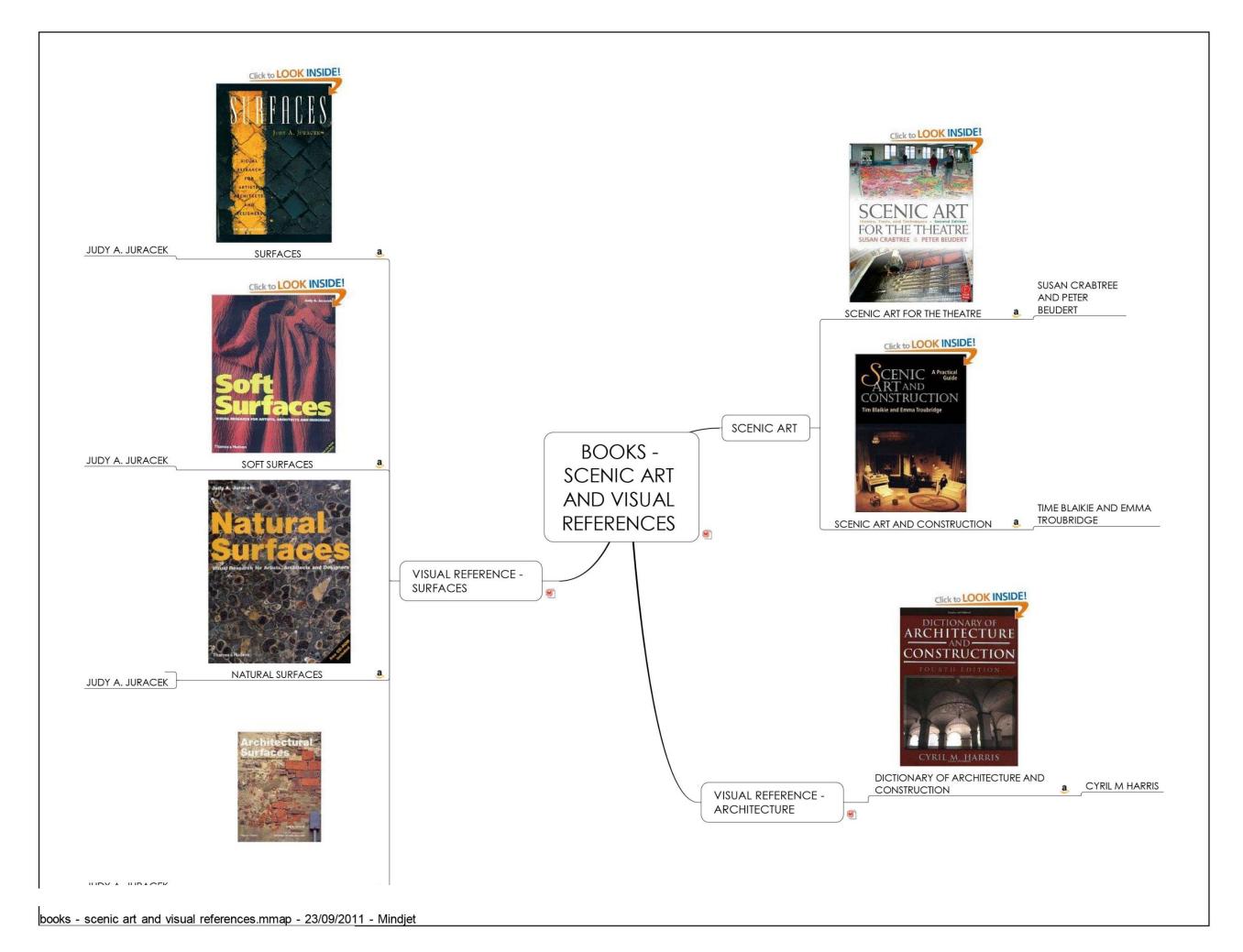
On non Conservatoire Production work, students are expected to provide their own materials and tools.

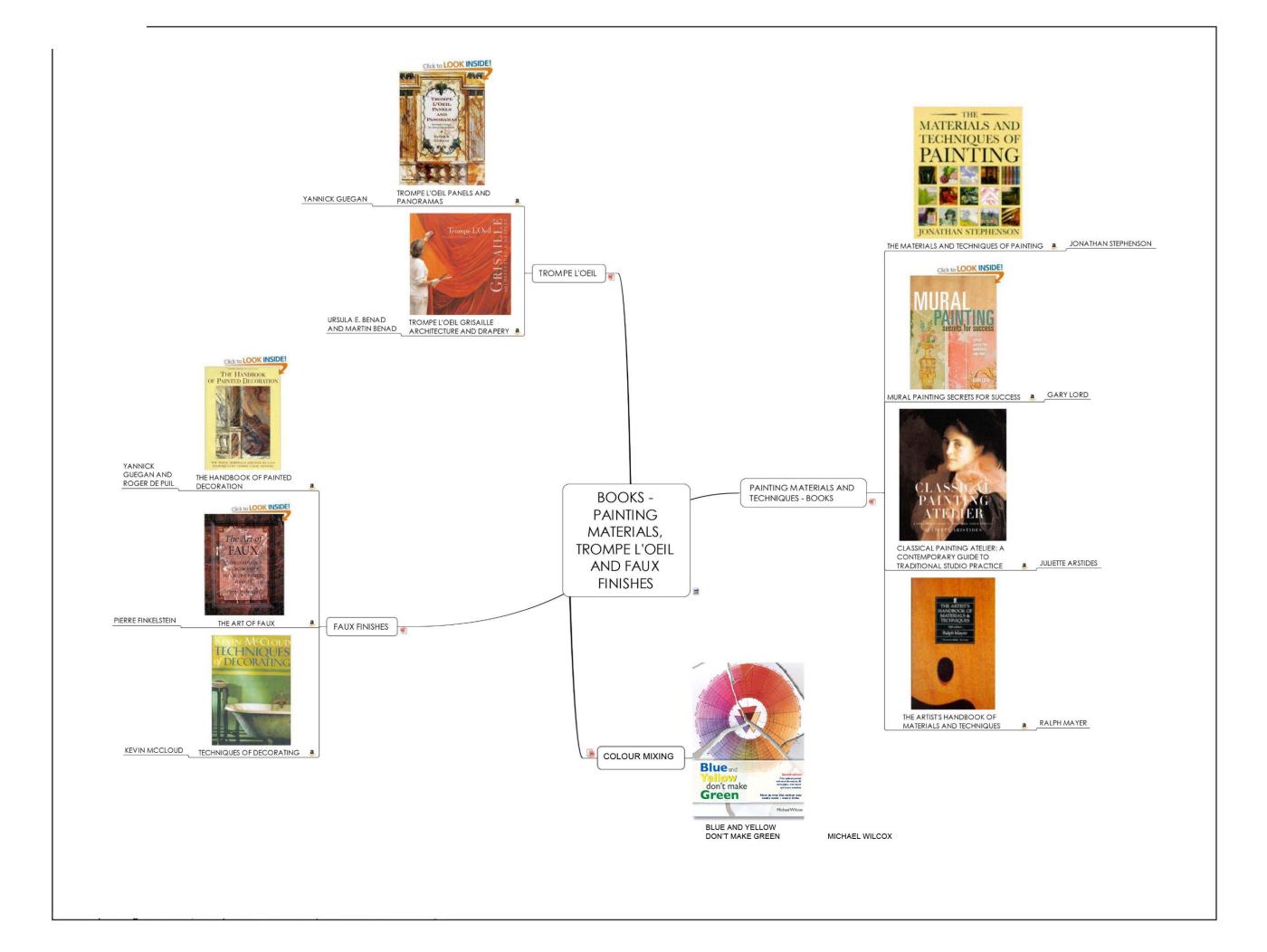
Hand tools and corded /cordless power tools may be used if there is no member of the Scenic staff in the department.

Students wishing to stay after 5pm to work on production work or on personal projects must request permission from the Scenic Department member of staff, permission will be given on a case by case basis depending on the type of work being carried out and the level of competency.

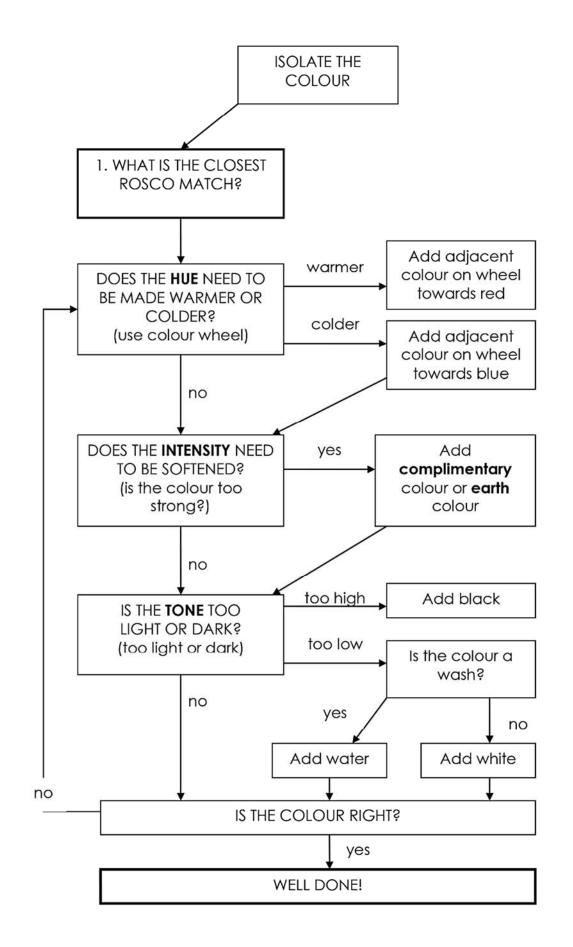
Students wishing to stay after 5pm must request permission before 3pm on the day(s).

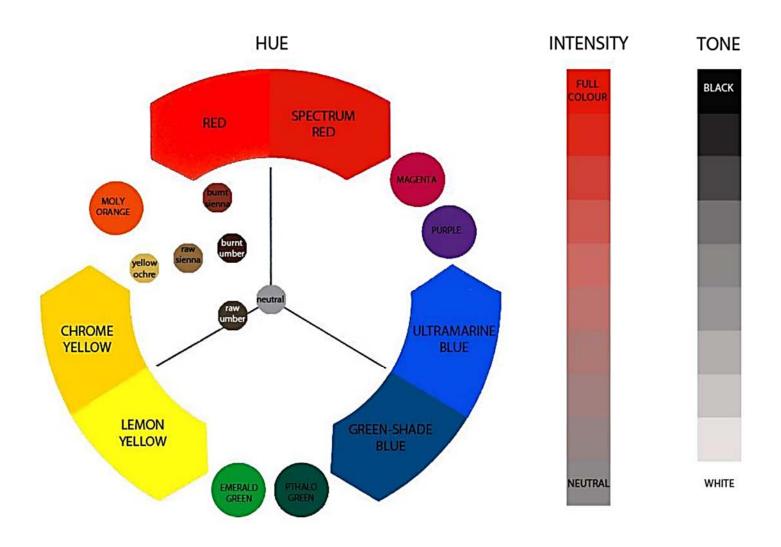
If any student requires to use any of the departments tools/ brushes this must be requested and agreed upon with the member of Scenic staff and those tools must be signed out prior to 5pm, as all tool and chemical cupboards will remain locked after 5pm. Smaller tools will be signed out and will remain the responsibility of the student until they are returned and signed back in again by the staff member.





## **COLOUR MIXING GUIDE**





| RCS - Scenic Art De                        | epartmen             |   | PRIMER MATRIX                  |                          |                               |  |
|--|----------------------|---|--------------------------------|--------------------------|-------------------------------|--|
| Primer                                     | Binder/<br>Base      | Use   | Solvent/<br>clean up           | Drying Time<br>(Approx.) | Permanency                    | Properties   |
| Macphersons<br>Eclipse (Matt)              | Vinyl                | For priming canvas or wood  | Water                          | 1/2 hour                 | Semi                          | Inexpensive, but poor permanency when re-wet   |
| Macphersons Vinyl<br>(Matt)                | Vinyl                | For priming canvas or wood  | Water                          | 1/2 hour                 | Permanent                     | More expensive than Emulsion but cheaper than Acrylic. Better permanency than emulsion   |
| Rosco<br>Supersaturated                    | Acrylic              | For priming canvas  | Water                          | 1/2 hour                 | Permanent                     | Good for priming cloths as it can be diluted heavily keeping the 'hand' of the cloth softer                                      |
| Button/<br>Transparent Polish              | Shellac              | For vac form, steel, plastics, card   | Meths                          | Under 20 mins            | Can be reactivated with meths | Inexpensive; good for steel, vac form, and blocking dye stains.  |
| FEV<br>(French Enamel<br>Varnish)          | Shellac              | For stained glass<br>window effects on<br>perspex or glass                    | Meths                          | Under 20 min             | Can be reactivated with meths | Expensive; can do what Button Polish does but excellent for stained glass window effects   |
| Covent Garden<br>Primer                    | Vinyl                | For plastazote,<br>dancefloors, vinyl<br>flooring                             | Water                          | Under 30 min             | Permanent                     | Excellent primer for dancefloors and plastazote as it is also flexible. Can also be added to paints to promote adhesion          |
| Flints Primer                              | Vinyl/<br>Ammonia    | For vac form, steel,<br>hard-to-prime<br>surfaces                             | Water                          | 1/2 hour                 | Permanent                     | Lower price all purpose primer that is excellent for hard-to-prime substrates. Comes in Black and White                          |
| Rosco Tough Prime                          | Vinyl/<br>Ammonia    | For vac form, steel,<br>hard-to-prime<br>surfaces                             | Water                          | 1/2 hour                 | Permanent                     | Mid-price all purpose primer that is excellent for hard-to-prime substrates. Comes in White                                      |
| ESP<br>( Proprietary Easy<br>Surface Prep) | Proprietar<br>y      | Ideal for priming non-<br>porous surfaces such<br>as ceramic and<br>melamines | Water                          | Under 30 min             | NA                            | Excellent prep for hard-to-paint surfaces when sanding is not an option. It de-glosses the substrate                             |
| Oil Based Primers                          | Oil                  | For vac form, steel,<br>hard-to-prime<br>surfaces                             | White<br>Spirit,<br>Turpentine | 4-8 hours                | Permanent                     | Expensive, fumes, long drying time, hard to clean up, environmentally unsound. Respirator required. The most hard wearing primer |
| Spray Paint                                | Nitrose<br>Cellulose | For vac form, steel,<br>hard-to-prime<br>surfaces                             | Thinners                       | Up to 1 hour             | Permanent                     | Expensive but good for small jobs and when you are in a hurry. Respirator required   |

Note - Shiny surfaces /old paint must be sanded down and all surfaces should be free from dust , grease prior to priming

| RCS - Scenic Art Dep                 | oartment        | t <b>-</b>   |                                  |                         |   | PAINTS MATRIX  |
|--------------------------------------|-----------------|--|----------------------------------|-------------------------|---|--|
| Material                             | Binder/<br>Base | Use  | Solvent/<br>clean up             | Drying Time<br>(Approx) | Permanancy  | Properties   |
| Vinyl Matt<br>(Macphersons, Dulux)   | Vinyl           | Fabric, wood, primed plastic                               | Water                            | Under 30 min            | Can sometimes be reactivated with meths/scrubbing | Cannot be diluted heavily as the binder is cheap, however has excellent opacity  |
| Rosco Supersatuated                  | Acrylic         | Primed fabric, gauze,<br>paper, wood, primed<br>plastic    | Water                            | Under 30 min            | Insoluble   | Strong colours, can be heaviliy diluted and retain colours. Opacity can be limited                                     |
| Glaze                                | Vinyl           | On any painted surface                                     | Water                            | Under 30 min            | Can be reactivated with hot water and meths       | Used to protect interior painted surfaces. Comes in Matt and Gloss and is clear  |
| FEV<br>French Enamel Varnish         | Shellac         | For stained glass<br>window effects on<br>perspex or glass | Meths                            | Under 20 min            | Can be reactivated with meths                     | Excellent transparency and vibrant colours -good adhesion to non porous surfaces                                       |
| Dye                                  | Water           | For Painting on<br>Gauzes and Soft<br>Goods                | Water                            | 1 hour                  | Will 'run' if re-wet                              | Excellent translucency and vibrant colours. The fabric remains drapable.   |
| Shellac                              | Alcohol         | On wood, metal,<br>plastic                                 | Meths                            | Under 15 mins           | Can be reactivated with meths                     | Excellent for priming steelwork and plastic and for varnishing woodwork/props.ls transparent but with a yellowish tint |
| Metallic powder in<br>Glaze/PVA      | Acrylic         | On any primed surface                                      | Water                            | Under 30 min            | Can be reactivated with meths/scrubbing           | Highly reflective, good on flexible substrates   |
| Metallic Powder in<br>Shellac        | Shellac         | On any primed surface                                      | Meths                            | Under 15 mins           | Can be reactivated with meths                     | Highly reflective, good on non flexible substrates   |
| Varnish ( Water based)               | Vinyl           | Most waterborne painted surfaces                           | Water                            | 30-60mins               | Insoluble   | Excellent for interior/ exterior protection of painting  |
| Varnish ( Oil based)                 | Oil             | On most painted surfaces                                   | white Spirit<br>or<br>turpentine | 4-8 hours               | Insoluble   | Excellent for interior/ exterior protection of painting  |
| Oil Paint (Gloss,<br>Satin,Eggshell) | Oil             | On Primed wood,<br>metal                                   | White spirit, turpentine         | 4-8 hours               | Insoluble   | Extremely hard wearing when dry. Waterproof  |
| Bona Mega                            | Vinyl           | To seal painted surfaces                                   | Water                            | 2-4 hours               | Insoluble   | Hard wearing with High Gloss shine. Excellent for interior protection of floors.                                       |

#### **MATERIALS** RCS - Scenic Art Department -**MATRIX** Solvent/ **Drying Time** Material **Form** Use **Permanancy Properties** clean up (Approx) Expensive, plasticised texture medium; is Used to create Thick Paste flexible, waterproof and fire retardant. Idenden Water 1-10 hours Insoluble texture Comes Black, White and Gray Cheaper alternative to Idenden, needs PVA to be Used to create **Artex Powder** Powder Water 1-4 hours Semi added to help it adhere to flats. Mix with water. texture medium Not flexible. Depends on For imitating gold / Comes in rolls 640mm wide. Use waterbased or oil **Metallic Foils** NA Will not tarnish Roll based size to adhere it. Will not tarnish silver leaf size used Will tarnish if Comes in sheets 80 x 80mm. Transfer (or Patent) For imitating gold / Depends on NA not protected Thin Sheets **Dutch Metal** leaf is backed by tissue paper to ease application. silver leaf size used with varnish Use waterbased or oil based size to adhere it. For vac form, steel, Cellulose Expensive but good for small jobs and when you **Spray Paint** Aerosol Can hard-to-prime Up to 1 hour Insoluble **Thinners** are in a hurry. Respirator required surfaces Mix with water. The method that Da Vinci used to For cartooning post Van Dyke Crystals Crystals drawing and prior to NA 1/2 hour Semi 'fix' the drawing before painting. Can be made painting dark to pale brown depending on the painting. Will fade if Will look bright under normal light but fluoresce For special effects Water exposed to **UV Paint Paste** 1/2 hour under Black Light more under Black Light (UV light) sunlight Added to Animal Glue Cheap bulking and lightening agent used in to lesson the yellow NA NA Whiteing Powder NA animal glue for sizing cloths. colour Mix to PVA to create Less than Powder NA Semi Add vinegar to accelerate the process **Iron Powder** real rust effects 1 hour

Used as inexpensive glue and for sizing canvas

cloths when mixed with whiting. Cannot be used in

wet or humid environments.

For sizing cloths or

used as an inexpensive

glue/pigment binder

Water

NA

Semi

Powder

**Animal Glue** 

| RCS - Scenic Art D | RCS - Scenic Art Department - TOOLS MATRIX |                               |                    |                   |       |   |  |  |  |
|--------------------|--|-------------------------------|--------------------|-------------------|-------|---|--|--|--|
| Tool               | Appearance                                 | Use                           | Material           | Cleaning          | Price | Properties  |  |  |  |
| Fitch              | No. 2-16<br>Brush                          | Detail work, Lining           | Hog Hair           | Use paint solvent | £     | Inexpensive long handle brushes for smaller paintings, lining, colour mixing and sampling |  |  |  |
| X Pert             | 1" - 4" Brush                              |                               | Nylon              | Use paint solvent | ££    | Inexpensive lower quality version of the Purdy range                                      |  |  |  |
| Purdy              | 1" - 4" Brush                              | Laying in , general work ups  | Nylon              | Use paint solvent | £££   | Expensive, high quality long handled brushes. Excellent for cutting in and lining.        |  |  |  |
| Wall Brush         | 5" -7" Brush                               | Priming cloths and flats      | Natural Bristle    | Use paint solvent | ££    | Large long bristled brishes for covering large areas quickly.                             |  |  |  |
| Natural Sponge     | Sponge                                     | For painting texture          | Sea Sponge         | Use paint solvent | £££   | Excellent for faux finishing texture  |  |  |  |
| Spray Gun          | Gravity Feed                               | Spraying of scenery           | Stainless<br>Steel | Use paint solvent | £££££ | HVLP spray gun for producing controlled fades and spatters                                |  |  |  |
| Foam Roller        | 4" - 7"<br>Roller                          | Texturing of painting         | Foam               | Use paint solvent | £     | Can be used as is or ripped up to produce effective painted textures                      |  |  |  |
| Sheepskin Roller   | 9"- 12" Roller                             | Priming, Glazing<br>Floors    | Synthetic          | Use paint solvent | ££    | For covering large areas with Paint or Glaze quickly                                      |  |  |  |
| Graining tools     | Rubber Tools                               | Faux Woodgraining             | Rubber             | Use paint solvent | ££    | For creating realistic woodgrain patterns in wet paint                                    |  |  |  |
| Charcoal           | Small Sticks                               | Drawing up                    | Willow<br>Charcoal | NA                | ££    | Great for drawing up as mistakes can be flogged to erase                                  |  |  |  |
| Tracing Paper      | Roll                                       | Tracing drawings              | Paper              | NA                | ££    | Ideal for making pounces  |  |  |  |
| Tracing Wheel      | hand tool                                  | To make pounces               | Spiked wheel       | NA                | ££    | Use it to perforate the small holes in pounce   |  |  |  |
| Staple Remover     | hand tool                                  | To remove staples             | Stainless<br>Steel | NA                | ££    | Use it to remove staples from frames  |  |  |  |
| Canvas Pliers      | hand tool                                  | To stretch canvas over frames | Stainless<br>Steel | NA                | ££    | Use it to flog away mistakes in charcoal drawings   |  |  |  |
| Flogger            | Canvas strips                              | Flogging drawings             | Canvas and wood    | NA                | £     | Use it to flog away mistakes in charcoal drawings   |  |  |  |
| Lining Stick       | Ruler with handle                          | To line on the floor          | Wooden             | Use paint solvent | £££   | Use it to draw straight lines on the floor  |  |  |  |
| Metre Stick        | 1m Ruler                                   | Measuring, lining             | Wooden             | Use paint solvent | £     | Use it to draw straight lines vertically  |  |  |  |

| RCS - Scenic Art De           | partment -                  |   |           |                                   |       | SOLVENTS and GLUES MATRIX   |
|-------------------------------|-----------------------------|---|-----------|-----------------------------------|-------|---|
| Solvent                       | Appearance                  | Use   | Hazardous | Cleaning                          | Price | Notes   |
| Water                         | Clear Liquid                | Dilution, Cleaning                                    | NA        | All purpose                       |       | Use for diluting Emulsion, Vinyl, Acrylic, Dye  |
| Methylated Spirits            | Clear Liquid                | Dilution, Cleaning                                    | **        | Good for degreasing steel         | £     | Use for diluting Shellac, Button Polish , FEV and for re-<br>animating waterborne paints  |
| White Spirit                  | Clear Liquid                | Dilution, Cleaning                                    | ***       | Can damage surfaces do a test     | ££    | Use for diluting Oil based paints. Cheaper than<br>Turpentine so best for cleaning not dilution   |
| Turpentine                    | Clear Liquid                | Dilution, Cleaning                                    | ***       | Can damage surfaces do a test     | £££   | Use for diluting Oil based paints. Better quality than White Spirit, best for dilution not cleaning   |
| Cellulose Thinners            | Clear Liquid                | Dilution, Cleaning                                    | ****      | Can damage surfaces do a test     | ££££  | Highly flammable and toxic fumes. Use for Spray Gun cleaning or removal of spray paints. <b>Use PPE</b>   |
| Acetone                       | Clear Liquid                | Dilution, Cleaning                                    | ****      | Can damage surfaces do a test     | ££££  | Highly flammable and toxic fumes. Use for Spray Gun cleaning or removal of spray paints. <b>Use PPE</b>   |
| PVA                           | Thick White<br>Liquid       | Sticking Paper,<br>Canvas, Wood.                      | NA        | Wash up with Water                | £     | Inexpensive strong glue. Dries clear; slow drying times. Not flexible when cured  |
| Latex Glue                    | Thick White<br>Liquid       | Sticking Canvas,<br>Netting, Gauzes                   | *         | Wash up with Water                | ££    | Ammonia based; dries slightly opaque yellow, slow drying. Remains flexible after cured. Can be used as a contact adhesive for polystyrenes.       |
| Contact Adhesive              | Thick<br>Brownish<br>Liquid | Sticking Plastazote,<br>Vinyl, Non Porous<br>Surfaces | ***       | Clean up residue with<br>Thinners | £££   | Spread a thin layer on both substrates; allow to cure before pressing both surfaces together. High bond strength, strong fumes, highly flammable. |
| Repositionable Spray<br>Mount | Aerosol<br>Can              | Sticking stencils to substrates                       | ***       | Clean up residue with Thinners    | ££    | Used to temporarily stick stencils to substrate to minimise bleeding of paint.  |
| Masking Tape                  | Roll Yellowish              | For masking areas not to be painted                   | NA        | NA                                | £     | Inexpensive tape for general use. To minimise bleeding paint the background colour ( or glaze) to block the edges before painting actual colour.  |
| "Frog" Masking Tape           | Roll<br>Green               | For masking areas not to be painted                   | NA        | NA                                | £££   | Expensive self blocking tape that will not bleed. Use for high profile work.  |
| Low Tack Masking<br>Tape      | Roll<br>Blue                | For masking areas not to be painted                   | NA        | NA                                | ££    | Expensive tape that is good where you want to minimise damage   |

| RCS - Scenic Art Depar         | RCS - Scenic Art Department - INFORMATION MATRIX              |                                      |   |   |  |  |  |  |
|--------------------------------|---|--------------------------------------|---|---|--|--|--|--|
| Information                    | Use   | Equipment                            | Numbers to Remember                                     | Explanation   |  |  |  |  |
| Pythagoras Theorem             | To establish a right angle<br>( 90 Degrees)                   | Tape measure,<br>charcoal            | $a^2 + b^2 = c^2$<br>i.e. $3^2 + 4^2 = 5^2$             | $a = Width \ b = Length \ c = Hypontenuse$ Essential when working on a cloth on the floor (continental method) to grid up accurately . Also known as the 3,4,5 method   |  |  |  |  |
| Area of a Rectangle/<br>Square | To calculate the area of a cloth or flat for costing purposes | Ruler                                | A = xy<br>i.e. $4 \times 5 = 20 \text{m2}$              | A=Area  x=Length  y=Width   |  |  |  |  |
| Area of a Circle               | To calculate the area of a cloth or flat for costing purposes | Ruler                                | $A = \pi r^2$   | $A = Area  \pi = 3.14  r = Radius^{\square}$  |  |  |  |  |
| The Area of a Triangle         | To calculate the area of a cloth or flat for costing purposes | Ruler                                | $A = \frac{h \ w}{2}$                                   | $A = Area  h = Height  w = Width^{\square}$   |  |  |  |  |
| Circumference of a Circle      | To calculate the length, to draw a star for example           | Ruler                                | $C = \pi d$   | extstyle 	ext |  |  |  |  |
| Drawing Angles                 | For drawing up accurately                                     | Protractor,<br>charcoal              | 360 degrees in a circle.<br>90 degrees in a right angle | Use to establish Isosceles, equilateral and scalene triangles, for example.   |  |  |  |  |
| HVLP Spray Gun                 | For Safe Spraying of Scenery                                  | Gravity or Suction<br>Feed Spray Gun | Maximum 30 PSI  | Spray guns are <b>H</b> igh <b>V</b> olume <b>L</b> ow <b>P</b> ressure, regulate the pressure going through them   |  |  |  |  |
| Compressor                     | For use with the Spray equipment                              | Air Compressor                       | Limit output to maximum 50 PSI                          | Compressors have a much higher output than spray guns require, typically <b>150 PS</b> I . Always check the output before using.  |  |  |  |  |
| PPE                            | An acronym  | NA                                   | NA  | Personal Protection Equipment   |  |  |  |  |
| соѕнн                          | An acronym  | NA                                   | NA  | Control of Substances Hazardous to Health   |  |  |  |  |
| MSDS                           | An acronym  | NA                                   | NA  | Manufacturers Safety Data Sheet   |  |  |  |  |
| ssow                           | An acronym  | NA                                   | NA  | Safe System of Work   |  |  |  |  |

| <b>RCS - Scenic Art Depart</b> | ment -           | PAINT COLOUR IDENTIFICATION |                                    |  |  |
|--------------------------------|------------------|-----------------------------|------------------------------------|--|--|
|                                |                  |                             |                                    |  |  |
| Generic                        | Warm / Cool Bias | Rosco, Supersaturated       | Artists Paint / Brandname          |  |  |
| Green Yellow                   | Cool Yellow      | Lemon Yellow                | Hansa Yellow, Yellow Medium Azo    |  |  |
| Primary Yellow                 | Primary Yellow   | NA                          | Cadmium Yellow Medium              |  |  |
| Orange yellow                  | Warm Yellow      | Chrome Yellow               | Chrome Yellow, Cadmium Y. Deep     |  |  |
| Yellow Orange                  | Cool Orange      | NA                          | Cadmium Orange                     |  |  |
| Orange                         | Mid Orange       | Moly Orange                 | Pyrrole Orange                     |  |  |
| Red Orange                     | Warm Orange      | NA                          | Cadmium Red Light                  |  |  |
| Orange Red                     | Warm Red         | Red                         | Cadmium Red                        |  |  |
| Primary Red                    | Primary Red      | NA                          | Pyrrole Red, Napthol Red Light     |  |  |
| Purple Red                     | Cool Red         | Spectrum Red                | Quinacridone Red                   |  |  |
| Red Purple                     | Warm Purple      | Magenta                     | Magenta                            |  |  |
| Purple                         | Mid Purple       | Purple                      | Dioxazine Purple                   |  |  |
| Blue Purple                    | Cool Purple      | NA                          | Cobalt Violet, Indanthrene Blue    |  |  |
| Purple Blue                    | Warm Blue        | Ultramarine                 | Ultramarine                        |  |  |
| Primary Blue                   | Primary Blue     | NA                          | Phthalocyanine Blue                |  |  |
| Green Blue                     | Cool Blue        | Green Shade Blue            | Manganese Blue, Cerulean Blue      |  |  |
| Blue Green                     | Cool Green       | Turquiose                   | Veridian                           |  |  |
| Green                          | Mid Green        | Pthalo Green                | Phthalocyanine Green, Chrome Oxide |  |  |
| Yellow Green                   | Warm Green       | Emerald Green               | Emerald Green, Lime Green          |  |  |
| White                          | NA               | White                       | Zinc White, Titanium White         |  |  |
| Black                          | NA               | Velour Black                | Ivory Black , Mars Black           |  |  |