

# Learning Technologies in Practice at RCS

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# Why are we here?

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1. To focus on learning and teaching in relation to learning technologies
2. To streamline a currently fragmented system of access to learning technologies
3. To acknowledge the pressure that professional services staff are enduring surrounding the demand on learning technologies

# Learning Technology = Anything that can be plugged in!

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Students that this directly involves:

1. Undergrads in music/ production/ film AND options modules
2. Options modules
3. Masters students
4. PhD students
5. Juniors & WACI

Plus- staff research and CPD

# The current conundrum...

## Kit from IT:

- Strict Admin permissions do not allow staff access to critical teaching
- Lack of discussion or transparent planning for hardware and software upgrades with relevant staff and students

## Kit from Venues:

- Bookings need to be made in advance but are prioritised to 'supported in house productions'
- Some kit is available to view on paperclip but you are unable to see if kit is already booked



## Kit from AV:

- There is no stock list available
- Kit must be collected and returned during working times only (no weekends, evenings or lunch times)

**How can we unify these systems?**

# Examples

- Macs as musical instruments: see kit as a functional whole - mics (stands), leads, interface, computer, software (& dongle), wireless network, projector/screen, mixer, amps, speakers.
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- Video recording systems in Stevenson Hall and Ledger- this is managed externally and actually provides greater flexible and access for staff and students than our in house arrangements for other systems.
  - Portable kit held by AV but no clarity over whether it is maintained SoM or SoD
  - Recent issue with audio interfaces becoming redundant when operating system upgraded, with no budget in place for the other bits of the kit
  - Unable to use own equipment in show crucial situations (as per professional practice)
  - **We have both saved equipment which would otherwise have been disposed of or put into storage to use for teaching**

# Suggestions for action

1. Audit of current kit and cross institution needs
2. Transparent budgets & strategies for rolling replacements and upgrades
3. Cross institution curriculum planning for technology reliant subjects
4. Remove individual school responsibilities for learning technology- TELF

**Central academic led strategic  
planning for learning  
technologies**

